2019

GRADUATION CEREMONIES

THE UNIVERSITY OF ADELAIDE





CHANCELLOR'S Welcome

On behalf of the University of Adelaide may I offer sincere congratulations to you, our new graduates.

You have joined a distinguished community of University of Adelaide alumni that spans the globe.

As a graduate of the University of Adelaide you hold a degree that is recognised and valued around the world. Our graduates have gone on to be pioneers and leaders in many fields – from science, medicine and engineering, to law, the social sciences and the performing arts. They have won Nobel Prizes, distinguished themselves in politics and the arts, and helped to improve the lives and wellbeing of countless communities.

The University of Adelaide is committed to providing an inspiring university experience and producing talented and skilled graduates. I hope that your skills and the friendships that you have made will endure throughout your life.

You should be proud today of your achievement in completing your studies, which is the first step on what I trust will be a satisfying and exciting career.

I would also take this opportunity, on behalf of the University, to thank those who have supported you and, in many cases, have made it possible for you to be here today.

You will always remember the University of Adelaide, and I hope you will consider it a significant part of your life, not just the past few years while studying, and not just today but forever. I encourage you to join our network of alumni and enjoy the benefits of a long association with your University.

My congratulations to you all.

Rear Admiral the Honourable Kevin Scarce AC CSC RAN (Rtd) Chancellor



Message from the VICE-CHANCELLOR AND PRESIDENT

Congratulations on graduating from one of Australia's leading universities.

This ceremony marks the culmination of years of study that now place you into lifelong membership of the University of Adelaide alumni – a group spread across all corners of the globe.

And you follow in the footsteps of extraordinary individuals, including some who have redefined the world as we know it, and many others who are changing their communities for the better each day. Your University of Adelaide degree will open doors to new, transformational opportunities.

Today is about celebrating your achievements with family, friends, members of staff and fellow graduates. I strongly encourage you to maintain those professional connections you have made here: many of them will stay with you for life.

Use your knowledge wisely, be bold and generous in the way you share ideas with others, and always be open to learning.

Well done: you go forward today with the warmest wishes of the University of Adelaide community.

Professor Peter Rathjen

BSc (Hons) (Adel), DPhil (Oxon), Hon DLitt (Tas) Vice-Chancellor and President

The University of Adelaide GRADUATION TRADITIONS

ACKNOWLEDGEMENT OF COUNTRY

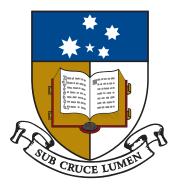
Ngadlurlu Kaurna miyurna tampinthi. Parna yarta mathanya Wama Tarntanyaku.

University of Adelaide Kaurna yartangka yuwanthi – Tarntanyangga (North Terrace), Waitengga, Thebartonilla, Roseworthyngga kuma. (Lit. the University of Adelaide stands on Kaurna land in Adelaide (North Terrace, Waite, Thebarton and Roseworthy.)

We acknowledge the Kaurna people past and present, the original custodians of the Adelaide plains and the land on which the University of Adelaide campuses are built.

COAT OF ARMS

The University of Adelaide's coat of arms was granted to the University by the College of Arms, London, in 1925. It is the official symbol of the University and the stamp which ratifies every degree parchment bestowed by the University.



The crest or shield displays an open book and five stars; one of eight, two of seven, one of six and one of five points – representing the Southern Cross. A scroll containing the University's Latin motto sits directly below the shield; Sub Cruce Lumen, meaning 'The light (of learning) under the (Southern) Cross'.

BONYTHON HALL

Bonython Hall is the University of Adelaide's "great hall". It was built in the years of 1933-1936 using a generous donation of over \pounds 50,000 from renowned public benefactor Sir John Langdon Bonython.

Planned construction of Bonython Hall was surrounded in controversy. Colonel William Light, Surveyor-General for the City of Adelaide, had an original vision to extend Pulteney Street north towards North Adelaide. The Adelaide City Council was keen to see his plans carried out.

Following much debate, it was City Alderman and lawyer George McEwin who was able to convince the City Council of the University's master plan and evolving architectural beauty. Further, he pointed out that the City Council had no legal prerogative to construct roads on the private property of the University.

Consequently construction of the great hall began. This proved a critical juncture in the University's history – resulting in the University of Adelaide expanding to become one of the most picturesque campuses in the country today.



Today, Bonython Hall is home to all onshore graduation ceremonies and a number of official University events, including the annual Carols on Campus event in December.

ABOUT THE ORGAN

The organ in Bonython Hall was installed in 2002. Made in England to a tonal design by the leading Dutch firm Johannus Orgelbouw, it uses custom-built speakers to reproduce digital recordings of individual organ pipes with the acoustic qualities of a piped instrument. The four manual instrument is the largest of its type in Australia.

UNIVERSITY MACE

Thousands of years ago the Mace, a heavy club weighted at one end, was used as a blunt weapon in battle. In the sixteenth century the Mace came to be used more ceremonially – representing a symbol of protection of the King. Today, the Mace is celebrated as a symbol and warrant of office, particularly of royal or ecclesiastical office, and of institutions deriving authority from the Crown or Church. The University of Adelaide Mace was designed by Mr I. Milward Grey of the School of Fine Arts, North Adelaide, and was made under his personal supervision by an Adelaide firm of silversmiths.

The Mace is 24 inches in length and is made of silver gilt throughout. Seventy-three ounces, just over 2kg, of metal was used in its manufacture. The Mace head forms an orb, representing the world, and features a book, a symbol of learning, and a design of gum leaves on matted ground. On either side of the orb, the University's Coat of Arms is featured along with the motto: *Sub Cruce Lumen*. The University Mace was first carried by President of the Students Council, K H Boykett, at a Jubilee procession at St Peter's Cathedral in 1926, marking the 50th anniversary since classes first commenced.

The traditional role of the Mace Bearer in the University of Adelaide graduation ceremony is to protect the Chancellor, meaning the bearer of the Mace always precedes the Chancellor in the academic procession.



ACADEMIC DRESS

Academic dress, including the full-length robe, hood and classical headwear, dates back to the medieval 12th and 13th centuries in Europe when universities, as we know them today, were developing.

The regalia were originally worn daily by university scholars for reasons of warmth and to reflect their status in society. The sense of purpose and propriety evoked by formal academic dress has ensured the tradition has been preserved over the centuries.

In contemporary times, academic dress is largely reserved for graduation ceremonies and formal university events.

Gown

University of Adelaide graduates wear black gowns in the Cambridge style, with the exception of:

- Professional Doctorate and PhD candidates whose gowns are black and faced with scarlet
- Higher Doctorate and Doctor of the University candidates who wear scarlet gowns faced respectively with the colour of their discipline or ultramarine blue.

Hood

Professional Certificate and Sub-bachelor graduates do not wear a hood.

Other graduates wear a black hood that displays a colour representative of their discipline area, except that:

- Postgraduate coursework candidates wear a black hood lined in white
- Research masters wear a black hood lined in scarlet
- PhD, Higher Doctorate and Doctor of the University candidates wear a scarlet hood lined in scarlet.

Headwear

Graduates receiving a Professional Certificate, Sub-bachelor Certificate or Diploma, Bachelor, Honours, Graduate Certificate or Diploma or Masters qualification wear a black trencher cap or mortarboard.

Graduates receiving a Professional Doctorate, PhD, Higher Doctorate, Doctor of Medicine or a Doctor of the University wear a bonnet of black velvet.



Creative Arts and Architecture Cendre Green



Health Sciences Eosin Pink



Business Helvetia Blue



Natural and Physical Sciences Primuline Yellow



Engineering and related technologies True Purple



Society, Culture and Education Pale Violet Grey





Information for GUESTS

The following information is provided to ensure the comfort, safety and enjoyment of everyone attending the ceremony. Please take a moment to read before the ceremony commences.

GENERAL

Toilets are located at the entrance to the hall, downstairs from the foyer.

A water cooler for your use can also be found in the foyer.

Please supervise babies and young children at all times. If they are disturbing other guests, please take the opportunity to relocate to the foyer.

Please switch off or silence mobile phones for the duration of the ceremony.

APPLAUSE

Guests are invited to applaud each graduate as they are presented on stage.

PHOTOGRAPHY

Guests are welcome to take photographs during the ceremony. However, you are requested not to disrupt the ceremony by leaving your seat or using flash photography.

Professional photographers will take a photograph of each graduate as they are presented on stage. These photographs will be available immediately after the ceremony from GFP Graduations, who will be temporarily located on the Goodman Lawns. Alternatively graduates can order their stage photos online after the ceremony.

SAFETY AND EMERGENCY

For safety reasons guests may not enter the galleries upstairs or sit on the steps in the balcony area.

Emergency exits are marked on the plan below. Please note your nearest exit.

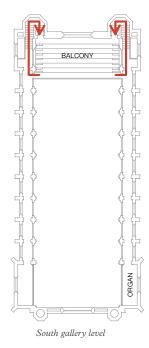
The emergency assembly point is on Goodman Lawns, west of the hall.

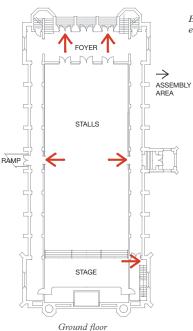
If it becomes necessary to evacuate Bonython Hall, an announcement will be made. Follow the directions of the Ushers, exit the hall and move to the assembly point. Guests in wheelchairs should exit the hall via the eastern entrance.

ADDITIONAL INFORMATION

Student Ushers in white shirts can provide further information and assistance.

The ceremony will last around 70 minutes.





Bonython Hall emergency exits



Order of **PROCEEDINGS**

Before the ceremony, music will be played on the Bonython Hall Organ by Haowei Yang (Student in the Elder Conservatorium of Music)

JS Bach: Schmücke dich, o liebe Seele and L Vierne: Carillon de Westminster

THE ACADEMIC PROCESSION (please stand) will enter Bonython Hall

Trumpet Voluntary by Jeremiah Claire, arr. Iveson, performed by the Elder Conservatorium Brass Ensemble.

- Marshals
- Doctorates in all Faculties/Schools
- Heads of Affiliated Colleges
- Academic and Graduate Staff
- Executive Deans and Heads of Schools
- Senior University Officials
- The Valedictorian
- The Orator
- The Provost and Deputy Vice-Chancellor (Research)
- The Mace Bearer
- The Chancellor

THE NATIONAL ANTHEM to be sung by Charlotte Kelso DipA, BA/BMus(Clas).

Australians all let us rejoice, For we are young and free; We've golden soil and wealth for toil, Our home is girt by sea; Our land abounds in nature's gifts Of beauty rich and rare; In history's page, let every stage Advance Australia Fair. In joyful strains then let us sing, Advance Australia Fair.

Guests to be seated

WELCOME BY THE CHANCELLOR Rear Admiral the Honourable Kevin Scarce AC CSC RAN (Rtd)

THE OCCASIONAL ADDRESS

THE MACE BEARER THANKS THE ORATOR Dr Aryani Tri Wrastari will thank the orator

CERTIFICATION STATEMENT by the

Provost and DeputyVice-Chancellor (Research) Professor Mike Brooks FTSE FACS

PRESENTATION OF AWARDS by Faculty/School

VALEDICTORY ADDRESS given by Ms Tiana Blazevic

CLOSING REMARKS by the Rear Admiral the Honourable Kevin Scarce AC CSC RAN (Rtd)

THE ACADEMIC RECESSION (*please stand*) The academy will leave Bonython Hall in reverse order to that of entry, followed by the new graduates. During the recession, the organist will play *CM Widor: Toccata from Symphony No. 6.*

Guests are requested to remain standing while the procession is leaving Bonython Hall.



School of EDUCATION

Presented by the Head of the School of Education, Professor Faye McCallum Phd, MEd, Grad Dip Ed, Dip T, MACE

To the Degree of Bachelor of Teaching

Maeesha Afia Hahmany Skye Agars Shadae Elizabeth Allen Rachel Louise Ames James Fraser Anfiteatro Anthony Christian Arciuolo Emma Jayne Baulch Taylor Ashleigh Bayly Rachael Catherine Bennett Joshua Steven Bird Samuel John Blagg Faith Michelle Brohier Yuting Bu Nicholas John Bury Stewart Ryan Calder Kardinia Jacquelyn Caputo Rhiannon Faith Carter Sunghee Cho Lauren Rose Cooper Ryan Marc Coulter Maria Stella D'Amico Kerry Darzanos Jacob Liam Davison Sophie Marie Demarco Emily Jayne du Bruyn Georgina Lenore Evans Jayden Neville Ey Isabella Emily Flachsenberger Gower Amy Kathleen Forester Romina Sarah Gilardi Alexander Donald Gilmore Eilidh Winifred Sweeney Greenshields Jake William Groothedde Clara Eunryoung Hahm Joleen Anne Hall Olivia Denise Hambi Isabella Pamela Jose Hartley Rose Colette Harvey Jiayi He Emma Hughes Kaniz Hussaini Jonathan Huynh Zachary Joshua Ingles Craig Ingram David Thomas Jenkins Aspasia Kalamaris Emily Skye Kavanagh Nicholas Krznaric Iulian Rawiri Kusabs

Tammy Ann Lamont Catherine Ann Lea Megan Sarah Lock Christie Iren Lovas Cristina Maria Maiese Lidia Manka Luke Murray McAlister Jordon Scott Moffat Anne Kathleen Molinaro Catherine Anne Moss Michelle Georgia Mouvet Tyson Cameron Munday Krysti Louise Neale Jennifer Ann Louise Newton Jordan Kate Noble Thomas Chatree Philp Joseph Tony Pipicella David Povey Jessica Lauren Read Luke Reichstein Gabrielle Reves Grace Laura Robinson Nathan Karl Rohrlach Liana Elena Rossi Melissa Kate Royals Edward Paul Ruthven Sabera Safi Paul Thomas Sandery Hannah Kate Schwarz Nicole Sliwa Stephanie Marie Spano Peter Robert Spiniello Eleni Olivia Stamelos Caitlin Rachael Thomas Chloe Paige Tonkin Renee Tsoulos Anelle Van Aardt Chloe Anne Vella Linda Strali Vo William Ian Walker Henry Alexander Wallis James Wang Sarah Wang Shan Yun Christopher Webber Sally Whelan Astrid Katerina Ifland Wilson Huiiin Xu Dong Hyeon Yoon Yuwei Zhang

To the Graduate Diploma in Education

Anastasios Bouyessis Catherine Theresa Dunn Ashleigh Lauren Miller

To the Degree of Master of Teaching

Josip Ivan Barac Tuyet Van Ha Nicholas Scalzi

To the Degree of Master of Education

Puji Astuti Felix Degei Huiyu He Hyunjae Lee Chinh Ngan Nguyen Le Thi Mai Lan Pham Xiaying Yang Shenshen Zhang



Presented by the Executive Dean of the Faculty of Arts, Professor Jennie Shaw AMusA, BA(Hons), LLB (Syd), MA, PhD (Stony Brook)

To the Diploma in Languages

Jayden Neville Ey Megan Sarah Lock Liana Elena Rossi Linda Strali Vo

To the Degree of Bachelor of Arts

	of Arts
Maeesha Afia	English
Hahmany Skye Agars	German Studies and Spanish Studies
Rachel Louise Ames	English and Japanese
Anthony Christian Arciuolo	English and Italian
Emma Jayne Baulch	English
Taylor Ashleigh Bayly	English
Rachael Catherine Bennett	English
Samuel John Blagg	
Yuting Bu	Chinese Studies
Nicholas John Bury	History
Kardinia Jacquelyn Caputo	History
Emma Gwen Carson	English and History
Rhiannon Faith Carter	English
Sunghee Cho	Japanese Studies
Lauren Rose Cooper	History
Ryan Marc Coulter	History
Ryan Marc Coulter Kerry Darzanos	
Kerry	Modern Greek Studies
Kerry Darzanos	Modern Greek Studies History
Kerry Darzanos Sophie Marie Demarco	Modern Greek Studies History History
Kerry Darzanos Sophie Marie Demarco Emily Jayne du Bruyn	Modern Greek Studies History History English
Kerry Darzanos Sophie Marie Demarco Emily Jayne du Bruyn Georgina Lenore Evans	Modern Greek Studies History English Psychology English and
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Jiayi He Chinese	0. 1
Emma Hughes Psy Zachary	chology
Joshua Ingles	0
Aspasia Kalamaris	English
Emily Skye Kavanagh	English
	ography,
	ronment pulation
Rawiri Kusabsand	History
Tammy Ann Lamont	History
	ography,
Envi	ronment
Catherine and Po Ann Leaand	pulation History
Christie Iren Lovas	History
Vanessa Lucchesian	History d Italian
Lidia MankaEnglish and	
Luke	1 I'I'CHCH
Murray McAlister	.English
Anne Kathleen Molinaroan	History d Italian
Catherine	
Anne MossEnglish and	l French
Krysti Louise Neale	History
Jennifer Ann Louise Newton Psy	vchology
Jordan Kate Noble	01
Thomas Chatree Philp	English
Joseph Tony PipicellaEnglish an	0
Tony r ipicenaEnglisti an	d Italian
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Renee Tsoulos	English and History
Chloe Anne Vella	English
William Ian Walker	English and History
Henry Alexander Wallis	History
Sarah Wang Shan Yun	English
Christopher Webber	History
Astrid Katerina Ifland Wilson	French Studies
Huijin Xu	Linguistics
Yuwei Zhang	Chinese Studies

To the Honours Degree of Bachelor of Arts

Katharine Georgette Abern	
Ocorgette miern	Creative Writing
Kate Andrinopoulos	English
Rebecca	Spanish Studies
Michael Peter Berkshire	- History
Tiana Blazevic	Classics
	History
	Classics
Emma Gwen Carson	History
Samuel Jesse Cox	English
-	History
Rachael	Gender Studies and Social Analysis
	English and
Darryl Do	French Studies
Nicholas Alexander Duddy	Creative Writing
Owen John Everitt	Creative Writing
Nicholas Edward Fishlock	Politics andInternational Relations
Rachel Formby	Politics and International Relations
Fiona Bernadette Fraser	Creative Writing
	- · ·
Jonathon Oliver Gates	Geography, Environment and Population
Oliver Gates	Environment
Oliver Gates Rose Colette Harvey Nathan	Environment and Population
Oliver Gates Rose Colette Harvey Nathan	Environment and Population English
Oliver Gates Rose Colette Harvey Nathan George Hogg Zoe	Environment and Population English
Oliver Gates Rose Colette Harvey Nathan George Hogg Zoe Isabel Keys Anthony	Environment and Population English
Oliver Gates Rose Colette Harvey Nathan George Hogg Zoe Isabel Keys Anthony John Kulas	Environment and Population English Classics and History Gender Studies and Social Analysis
Oliver Gates Rose Colette Harvey Nathan George Hogg Zoe Isabel Keys Anthony John Kulas Vanessa Lucchesi	Environment and Population English Classics and History Gender Studies and Social Analysis English and History
Oliver Gates Rose Colette Harvey Nathan George Hogg Zoe Isabel Keys Anthony John Kulas Vanessa Lucchesi Lachlan James McCarron.	Environment and Population English Classics and History Gender Studies and Social Analysis English and History History
Oliver Gates Rose Colette Harvey Nathan George Hogg Zoe Isabel Keys Anthony John Kulas Vanessa Lucchesi Lachlan James McCarron. Anne Kathleen Molinaro Talia	Environment and Population English Classics and History Gender Studies and Social Analysis English and History History History
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Oliver Gates Rose Colette Harvey Nathan George Hogg Zoe Isabel Keys Anthony John Kulas Vanessa Lucchesi Lachlan James McCarron. Anne Kathleen Molinaro Talia Alisa Monterosso Isobel Phoebe Montgomery Meagan	Environment and Population English Classics and History Gender Studies and Social Analysis English and History History History History Anthropology
Oliver Gates Rose Colette Harvey Nathan George Hogg Zoe Isabel Keys Anthony John Kulas Vanessa Lucchesi Lachlan James McCarron. Anne Kathleen Molinaro Talia Alisa Monterosso Isobel Phoebe Montgomery Meagan Elizabeth Nattrass Alice	Environment and Population English Classics and History Gender Studies and Social Analysis English and History History History History History History History History Politics and
Oliver Gates Rose Colette Harvey Nathan George Hogg Zoe Isabel Keys Anthony John Kulas Vanessa Lucchesi Lachlan James McCarron. Anne Kathleen Molinaro Talia Alisa Monterosso Isobel Phoebe Montgomery Meagan Elizabeth Nattrass Alice Joy Netting	Environment and Population English Classics and History Gender Studies and Social Analysis English and History History History History Anthropology History History

Jesse Dylan Pattison-White	Classics
	Geography,
Rebecca Eve Pearson	Environment and Population
Tamas Karoly Preston	Classics
Joshua Samuel Prike	English
Caitlin Daisy Rikard-Bell	Creative Writing
Adam James Scorgie	History
Elise Victoria Sutherland	Gender Studies and Social Analysis
Scott Alan Swanson	History
James Vlachoulis	Philosophy
Wayne Leslie Ward	Creative Writing
Finn David Llewelyn Woodward	Anthropology

To the Professional Certificate in Education Wang Yawei

To the Degree of Doctor of Philosophy

Dr Aryani Tri Wrastari

For a thesis entitled: Inner Transformation: Exploring the Interrelationship between Transformative Learning and Religiosity among Change Agent Educators in Indonesia

Thesis abstract: A theoretical model, the Relational Transformative Model, was developed through a grounded theory research approach. This theoretical model explains the role of religion in a person's inner transformation to shape their effectiveness as a change agent. Fourteen change agent educators with strong religious backgrounds from five different religions in Indonesia were interviewed. The model informs the transformative role of religion in a structural, transcendental, and subjective dimensions covering doctrine, the encounter with the God image, and the conscious mind respectively. Consequently, three qualities of change agent educator influenced by religion were identified, namely transpersonal, intrapersonal, and interpersonal beings.

Additional AWARDS

Faculty of

ENGINEERING, COMPUTER AND MATHEMATICAL SCIENCES

To the Degree of Bachelor of Mathematical and Computer Sciences

Joleen Anne Hall	Mathematical	Sciences
David Thomas Jenkins	Mathematical	Sciences
Megan Sarah Lock	Mathematical	Sciences
Tyson Cameron Munday	Mathematical	Sciences
Dong Hyeon Yoon	Mathematical	Sciences

Faculty of THE PROFESSIONS

School of ECONOMICS

To the Degree of Bachelor of Economics Kaniz Hussaini

Faculty of SCIENCES

To the Degree of Bachelor of Science

Shadae Elizabeth Allen	Anatomical Science
James Fraser Anfiteatro	Physics
Joshua Steven Bird	Zoology
Faith Michelle Brohier	Chemistry
Stewart Ryan Calder	Chemistry
Maria Stella D'Amico	Psychology
Jacob Liam Davison	Chemistry
Alexander Donald Gilmore	Chemistry
Olivia Denise Hambi	Chemistry
Jonathan Huynh	Anatomical Science
Craig Ingram	Physics
Nicholas Krznaric	Chemistry
Cristina Maria Maiese	Psychology
Jordon Scott Moffat	Ecology and Spatial Science.
Michelle Georgia Mouvet	Biochemistry
Sabera Safi	Pharmacology
Hannah Kate Schwarz	Physiology
Chloe Paige Tonkin	Genetics
Anelle Van Aardt	Chemistry
Linda Strali Vo	Anatomical Science and Genetics
James Wang	Experimental & Theoretical Physics
Sally Whelan	Genetics



Your ALUMNI COMMUNITY

As a graduate of the University of Adelaide, we welcome you to the alumni community.

Our alumni have a history of shared experiences and memories, understood by those who came before you, those who studied with you and those who will soon join the alumni community.

As part of the University family, you receive professional support throughout your career, access to lifelong learning and a community to share and celebrate your achievements.

Being part of our alumni community unlocks access to a range of opportunities including:

BENEFITS

Enjoy access to a range of alumni benefits and services including complimentary Barr Smith Library membership for a year after you graduate, after-hours parking permits, travel insurance and much more. For more information visit <u>ua.edu.au/alumni/benefits</u>

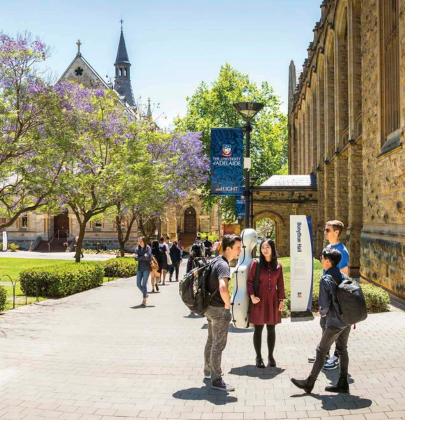
NETWORKS

Alumni Networks help alumni connect with each other and the University with opportunities for career development and collaboration. Continue your connection and interaction with other alumni and the University by attending one of our alumni network events. Find out about upcoming network events: <u>ua.edu.au/alumni/networks</u>

PUBLICATIONS

We offer a range of diverse and informative publications to keep you informed of the latest news and events across the University.

Enjoy reading our biannual magazine lumen for uplifting stories of the work and lives of alumni, and stay updated with the latest University news in our monthly Alumni e-News. Read the latest edition of lumen at ua.edu.au/alumni/lumen



REUNIONS

Alumni Reunions provide the opportunity for all alumni – students and staff alike – to revisit the people and places that made their time at the University of Adelaide unique. Find an upcoming reunion at <u>ua.edu.au/alumni/reunions</u>

ALUMNI COUNCIL

As an alumnus, you have the right to vote or nominate members for the Alumni Council which represents the global alumni community's views. The Alumni Council commits to supporting a dynamic and relevant alumni program, for the mutual benefit of alumni and the University.

AWARDS

Our alumni's influence on the world stage is profound, from their efforts advancing the common good to inspiring others to think innovatively and creatively. We are proud to celebrate and acknowledge these achievements each year through an array of alumni awards.

MAKE A DIFFERENCE

A gift to the University directly supports students and researchers in realising their potential. Student scholarships are a priority, so that our best and brightest will not miss out on the transformative influence of a tertiary education because of their financial circumstances. Contributions towards cuttingedge, high-impact research ensure that we can tackle the most challenging problems of our time.

We value support in all forms, no matter how big or small. Your gift will have a lasting impact.

To find out how you can support the University, please visit <u>ua.au/give</u> or call +61 8 8313 5800.

KEEP IN TOUCH

Updating your details online ensures you stay connected with the University wherever you are in the world. Update your details at: <u>ua.edu.au/alumni/reconnect</u>

Find out more about our alumni program:

T: +61 8 8313 5800

E: alumni@adelaide.edu.au W: www.adelaide.edu.au/alumni



THE UNIVERSITY OF ADELAIDE

The University of Adelaide draws strength from its founding values as it fulfils its future research and teaching aspirations. Today, more than 140 years since its establishment, the commitment to the discovery of new knowledge remains central to the University of Adelaide experience.

The University of Adelaide is passionately invested in addressing some of the world's grandest challenges and committed to delivering research outcomes that contribute to local, national and global wellbeing.

www.adelaide.edu.au/research

The University of Adelaide is a place where higher learning is open to all. Where our students prepare to take their place as educated leaders and global citizens.

www.adelaide.edu.au/study



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