



THE UNIVERSITY  
of ADELAIDE

# ABORIGINAL AND TORRES STRAIT ISLANDER STUDENT GUIDE

...to your words.

...statement from the heart.

...to come together and build cohesion and partnership, passionate, fair Australia... A better Australia, whether it's in Health, Sciences, Education or Music.

...onal owners of this land we study on.

...language and history courses.

...displays this through their actions.

...genous members of the university and the of Kaurna culture.

...ness workshops, like the PAFIC Cultural Awareness Workshop.



...bring in real life experiences to complement the studying of Aboriginal and Torres Strait Islander people, whether it's in Health, Sciences, Education or Music. I would like to see a collaboration of artwork that is displayed in the foyer of the Health and Medical School of Health.

...jobs, and to respect, uphold and celebrate the world's oldest living and continuing culture and its custodians.

...External circumstances present the opportunity for all of us to come together and support each other in times of need regardless of race, ethnicity and religious beliefs.

...All Australians walking together hand in hand.

...What does reconciliation mean to you?

...that Australians should be thankful for being on country of our ancestors, and for learning about the richness of both Aboriginal and Torres Strait Islander businesses where possible.

...How can the University of Adelaide further its commitment to reconciliation?

...To continue holding reconciliation events and educate people and encourage interest in the history and culture.

...the white battle of being small in a country that still doesn't understand us, yet we are always willing to share our stories and experiences.

[adelaide.edu.au](http://adelaide.edu.au)







## Kaurna acknowledgement

**Martu-ityangka Kaurna miyurna, ngai wangkanthi,  
“marni naa Kaurna yartaana pudni.” “Marni naa  
University of Adelaiddilla pudni.” Padni’adlu watu.  
Ngai pirku–mankulankula Tarntanya miyurnaku.  
Lewis Warritya O’Brien**

“Welcome to Kaurna Country, I welcome you to the University of Adelaide.  
Thank you. Let’s all walk together. I am the Ambassador of the Adelaide  
Plains People” Lewis Warritya O’Brien

## OUR RECONCILIATION JOURNEY

The University of Adelaide acknowledges that the Kaurna Peoples are the original custodians of the Adelaide Plains and the land on which the University’s three campuses, North Terrace, Waite and Roseworthy, reside.

The sharing and passing on of knowledge is central to the Kaurna, and indeed all Aboriginal and Torres Strait Islander cultures, and so, as an institution of learning, the University of Adelaide recognises in this their equals.

Education is perhaps our most powerful tool in reconciling our histories; a means of personal and social development, it bridges gaps of misunderstanding, creates tangible change and allows us to reach beyond what was thought possible. That is why the University has committed itself to the education of Aboriginal and Torres Strait Islander students and promotion of Indigenous Knowledges.

Since the appointment of the University’s first Aboriginal Liaison Officer in 1987 to recruit more Indigenous students to tertiary study, a number of reconciliation milestones have been achieved. These include the establishment of a dedicated centre for Aboriginal education, Wirltu Yarlu; the signing of the two Reconciliation Statements in 2003 and 2014; and the integration of TarrKarri Tirkka (Future Learning) into curriculum and campus life.

Moving forward on our reconciliation journey, the University has recently developed a Reconciliation Action Plan to further our commitment to take a structured approach to advance reconciliation within the institution and broader community.

The University has also pioneered flagship programs to empower Aboriginal and Torres Strait Islander students to create their own story. In 2014 we commenced the Marni Wingku initiative to introduce Aboriginal and Torres Strait Islander students to tertiary education, awakening their passion and confidence in pursuing a university pathway. This is supported by the Karnkanthi Indigenous Education Program, which supports senior secondary school students in their transitions from school to university by providing opportunities to develop their unique personal, academic and cultural strengths.

In conjunction with Wirltu Yarlu’s Access Scheme, this ensures that no matter where you start your educational journey, you will be supported and guided every step of the way. In this way, we continue to contribute on many fronts to developing the cadre of future leaders.

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# MESSAGE FROM THE PRO VICE-CHANCELLOR (INDIGENOUS ENGAGEMENT)

I/We acknowledge the Kurna people, the original custodians of the Adelaide Plains and the land on which the University of Adelaide's campuses at North Terrace, Waite and Roseworthy are built.

The University continues to develop respectful and reciprocal relationships with all Aboriginal and Torres Strait Islander peoples in Australia, and with other Indigenous people throughout the world.

The University is committed to deep and ongoing consultation with Aboriginal and Torres Strait Islander communities and organisations to determine how the University can best contribute to Indigenous education.

As Pro Vice-Chancellor (Indigenous Engagement), my hope is that every Aboriginal and Torres Strait Islander person who aspires to have a higher education and that has the capacity to

undertake it is given a genuine opportunity to do so. Higher education and the opportunities it affords can transform the lives of Aboriginal and Torres Strait Islander Australians. The two purposes of education to grow our economy and nurture our culture are vital.

There is no higher aspiration for a University than to produce Indigenous graduates of high quality who will be productive contributors to their communities and the broader Australian society. Education plays an important role in life, it is the key to success.

It is only through continuous learning that we can add to the vast learning of all people, I am interested in the idea of high quality education for all. It gives us knowledge of the world around us while opening doors to brilliant career opportunities.

Education instils confidence to make informed decisions to face life and builds resilience to accept success and failures. The best way to reach career success is to map out a strategy and set goals. We want you to succeed and we will support you in your journey to transformation through education.

Your decision to study is about setting a chapter in your story and planning your future, is a way you can decide which way you want that goal to pan out and to think about how education can help you meet your goals. Our staff will help you make your dreams a reality. We want to help you reach your goals. We want you to succeed!

*Professor Shane Hearn  
Pro Vice-Chancellor (Indigenous Engagement)*



# WIRLTU YARLU



ABORIGINAL AND  
TORRES STRAIT  
ISLANDER ACCESS  
PROGRAM

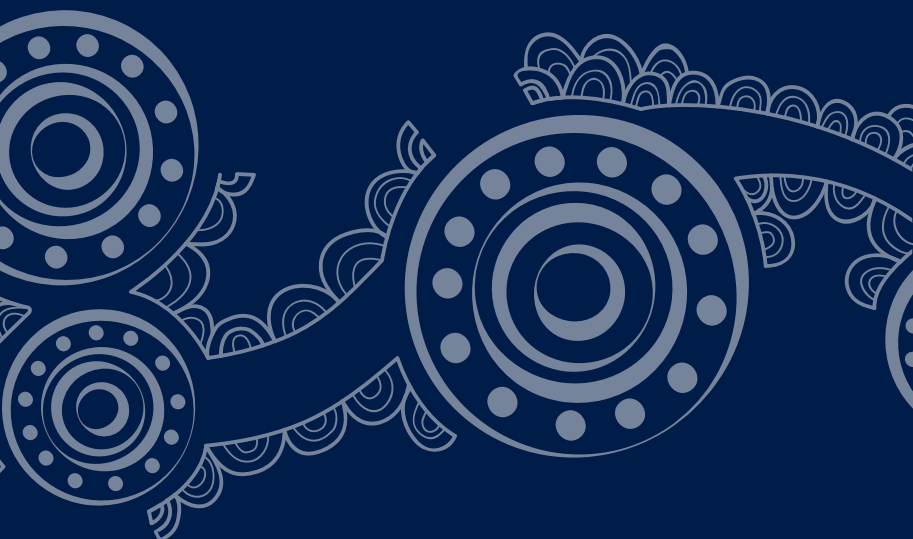


UNIVERSITY  
PREPARATION  
PROGRAM



DEDICATED  
SUPPORT  
SERVICES

**Wirltu Yarlu is a place of belonging for Aboriginal and Torres Strait Islander students with dedicated services that encourage students to soar to new heights.**



Wirltu Yarlū Aboriginal Education takes its name from the Kurna language. 'Wirltu Yarlū' is the name given to the sea eagle who, according to Kurna storytelling, is always striving to soar higher than before. The name reflects our vision for an institution that makes an enduring contribution to our First Nations peoples through the transformative impact of education.

Embodying this ethos of determination and aspiration, Wirltu Yarlū Aboriginal Education provides support to Aboriginal and Torres Strait Islander students and, through innovative programs, ensures that they have every opportunity to succeed in their studies.

Wirltu Yarlū Aboriginal Education is located at the North Terrace campus, however we support students at all campuses.

Wirltu Yarlū is responsible for:

- Aboriginal and Torres Strait Islander Access Pathway
- access to the University Preparatory Program
- Indigenous Employment Program
- Indigenous Knowledges and Society
- Karnkanthi Indigenous Education Program
- cadetships and employment.

## Student opportunities

As part of the *Bridges In, Bridges Out* initiative we are connecting students to an immersive online learning experience making university more accessible and assisting Aboriginal people to overcome many of the barriers preventing them from coming to university.

As a University of Adelaide student you will be eligible to participate in our A Global Alliance for Aboriginal Knowledges and Research program which will connect you to an international Indigenous learning experience.

## Indigenous Knowledges and Society

Wirltu Yarlū is also responsible for the Indigenous Knowledges and Society Major/Minor through the Bachelor of Arts.

The courses under this stream offer a rich learning experience that varies from: learning about Aboriginal and Torres Strait Islander knowledge systems, their creation stories and protocols that guide their relationships with all that surrounds each and everyone of us in this world.

We learn to challenge and question dominant mindsets/world-views; we provide students with a critical lens that helps them broaden their worldviews, come face to face with harsh realities of colonial legacies, and finally introduce Indigenous methodologies and their ways of learning through immersive storytelling courses using Virtual Reality.

These courses work on the principle of intimately engaging you with the knowledge systems of the oldest living culture and celebrate Aboriginal and Torres Strait Islander resilience enabling graduates to obtain an in-depth Indigenous knowledge set when working in a variety of fields including, but not limited to, education, research, health, the environment and government.

## History of Aboriginal Education at the University of Adelaide

The University of Adelaide was established in 1874 and is the oldest University in South Australia. In 1987 the Aboriginal Access Program was launched with the appointment of an Aboriginal Liaison Officer to support the Aboriginal and Torres Strait Islander students studying in Centre for Aboriginal Studies in Music (CASM) and degree programs. The aim was to also recruit more Aboriginal students to undertake tertiary study.

With the development of Aboriginal programs in the late 1980s and the growth in Aboriginal student numbers it became important to establish a dedicated Centre for Aboriginal Education and so Wirltu Yarlū came into being in 1996.

Wirltu Yarlū has moved through several name changes and has now settled on its original essence of Wirltu Yarlū Aboriginal Education.







# KARNKANTHI INDIGENOUS EDUCATION PROGRAM

**Reaching new heights with education**

The Karnkanthi Indigenous Education Program is a university pathway that ensures the success of Aboriginal and Torres Strait Islander high school students as they transition through their senior years and into university by supporting their unique personal, academic and cultural strengths. Translating to 'lifting up' in Kaurua language, Karnkanthi is unique in its high expectations, high-support approach to Indigenous education.

This program is designed for students with academic and leadership potential who want to go to university and are motivated and ready to work hard to grow that potential.

## **Key benefits of the Program**

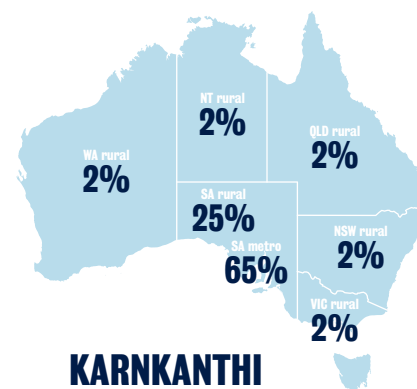
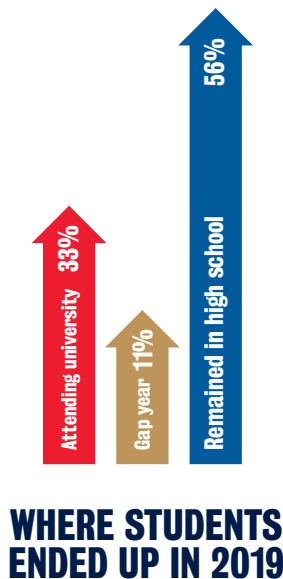
- Access to private tutoring for school studies (online and face to face).
- Participate in academic, personal, cultural and career development activities.
- Financial support for travel and accommodation.
- Access to student development scholarships (conditions apply).

## **Who can apply?**

Aboriginal or Torres Strait Islander students in years 10, 11, and 12/13 who:

- have the aspiration toward furthering their education
- are committed, motivated and ready to work hard to succeed
- have a passion for learning





## KARNKANTHI IS A NATIONAL PROGRAM

- want to improve their chances of achieving a higher ATAR
- aspire to go to the University of Adelaide.

Year 9 students are welcome to apply in Semester 2.

### Cost

The Karnkanthi program is completely funded and runs at no cost to students or their families.

### When to apply

Students in Years 10 and 11 can apply at any time. Students in Year 12 must apply by June 30th to ensure that they can get the most out of the program during this critical period. Year 9's can apply in Semester 2, ready to start in the program the following year.

### How to apply

A Karnkanthi application form, can be found using the web address on the back cover of this guide. Read and discuss the information and application with a parent/guardian or teacher. Complete the application form and return either to the Karnkanthi office at Wirltu Yarlur or email through to [karnkanthi@adelaide.edu.au](mailto:karnkanthi@adelaide.edu.au)

The application form has four sections: student details, parent/guardian details, referees' statements and school report. Please ensure all sections are complete before submitting the application.

Please ensure that all sections are complete before submitting the application. We're only a phone call away if you'd like to discuss your application further.

## YOUR KARNKANTHI JOURNEY



# ABORIGINAL AND TORRES STRAIT ISLANDER ACCESS PATHWAY



Delivering an alternative entry pathway for Aboriginal and Torres Strait Islander people who are capable and inspired to achieve success through tertiary education.

Wirltu Yarlu Aboriginal Education, administers the Aboriginal and Torres Strait Islander Access Pathway in partnership with the five faculties of the University to offer Aboriginal and Torres Strait Islander Australians a method of entry into university.

Aboriginal and Torres Strait Islander Access Pathway offers an admission scheme for those who simply require a little assistance to access the program of their choice. In addition to a literacy and numeracy assessment an applicant's educational history, employment experience, understanding of the chosen program of study and motivation to study, together with the outcome of an interview, are assessed as a part of the Aboriginal and Torres Strait Islander Access Pathway selection process.

The interview panel includes an Indigenous Student Support Officer and a representative from the academic area in which students are seeking enrolment.

*\* Cultural Support is available for interview panel should applicants require.*

## Eligibility

- Be 17 years of age or older.
- Be of Aboriginal and/or Torres Strait Islander descent.
- Identify as Aboriginal and/or Torres Strait Islander.
- Be accepted as an Aboriginal and/or Torres Strait Islander by the community in which they live, or have lived.
- Be able to provide a Confirmation of Aboriginality.

## For further information

Telephone: +61 8 8313 3623

Email: [wirltu.yarlu@adelaide.edu.au](mailto:wirltu.yarlu@adelaide.edu.au)

Web: [adelaide.edu.au/wirltu-yarlu/future-students/access-pathway](http://adelaide.edu.au/wirltu-yarlu/future-students/access-pathway)







# UNIVERSITY PREPARATORY PROGRAM (UPP)

## Pathways

The UPP is a pathway into various degrees at the University of Adelaide. Students may exit into a degree after six months depending on progress, results and entry requirements for specific degree. The program is an introduction to tertiary study and pathway into a selected degree program.

Students will:

- develop university literacy and research skills
- gain confidence
- improve computer literacy skills.

## What will students study?

UPP is a focus on studies within the arts, humanities and social sciences and students have the opportunity to undertake courses within the sciences, mathematics and health sciences through other programs within the university.

Students can take up to four UPP courses per semester or alternatively, a student may choose to take one mainstream course in conjunction with three UPP courses depending on ability and successful progress.

## For further information

Wirltu Yarlu Aboriginal Education

Telephone: +61 8 8313 3623

Email: [wirltu.yarlu@adelaide.edu.au](mailto:wirltu.yarlu@adelaide.edu.au)



# CENTRE FOR ABORIGINAL STUDIES IN MUSIC (CASM)





The Aboriginal and Torres Strait Islander community has a strong connection with music as it's intertwined with our culture. CASM has provided a base that has helped to nurture and inspire many artists who have gone on to have national success.

The Centre for Aboriginal Studies in Music (CASM) is a specialist centre for Australian Indigenous music located within the Elder Conservatorium of Music at the University of Adelaide. Beginning in 1972, CASM has become renowned for Australian Indigenous music education, production and research, and offers specialised music programs for Aboriginal and Torres Strait Islander musicians seeking to enter tertiary studies at university.

### CASM Foundation Year

CASM offers an inspiring and engaging Foundation Year program, delivered over two semesters and providing a pathway for Indigenous Australians into university.

It includes:

- specialist music training
- access to a music recording studio
- Indigenous tutoring assistance
- preparation for further study in music and other degrees
- student accommodation service.

The Foundation Year program is HECSHELP free, ABSTUDY approved and is open to Aboriginal and Torres Strait Islander Australians aged 17 years and over.

### CASM studios

Throughout their studies, CASM students are actively involved in musical composition, performance and recording, including studio production. Much of this work is undertaken in the CASM studios, which provide state of the-art rehearsal and recording facilities.

### Further studies at CASM

CASM offers prerequisite-free courses in Indigenous music for undergraduate students, as well as specialised research training in Indigenous music studies for honours and higher-degree-by-research students.



## CASM FOUNDATION YEAR APPLICATION PROCESS

No formal or informal qualifications in music and/or do not meet direct entry requirements for degree program (pathway into a Bachelor of Music or Bachelor of Arts)



Complete the Access Pathway application



Access Pathway interview assessment and audition (if applicable)



Application outcome

# POSTGRADUATE STUDY

The University of Adelaide is committed to strengthening our research capacity through the inclusion of diverse backgrounds and knowledge bases.

For this reason, renewed emphasis has been placed on empowering and encouraging our Aboriginal and Torres Strait Islander students to further their academic achievements through research and apply perspectives and experiences to local, national and global questions.

## Why study a research degree at the University of Adelaide?

- Local, national and international connections with Indigenous research staff, students and centres
- Career and Research Skills Training (CaRST) and Early Career Research Development Program
- Strong connection with Indigenous communities, with Kaurua Elders on staff as Cultural Advisors
- Comprehensive academic and financial scholarships and social support through Wirltu Yarlur, the Adelaide Graduate Centre, discipline schools and faculties.

## Higher Degree by Research (HDR) scholarships

Travel and project awards for research students to undertake their research, present at conferences or conduct fieldwork are available through supplementary scholarships and grants. Please contact Wirltu Yarlur for more information.

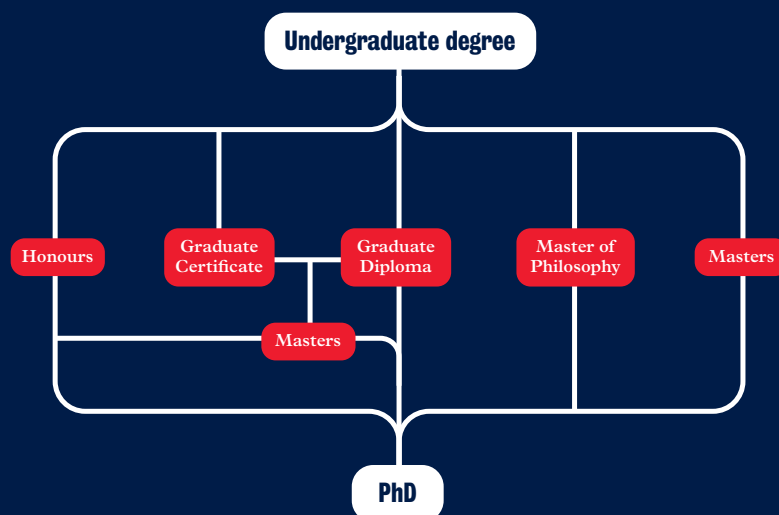
## Scholarships

If you have completed an undergraduate degree and are interested in further studies in research, please contact Wirltu Yarlur for advice on how we can best support you. The Adelaide Graduate Centre and the Faculty and School that you is relevant to your area of study can provide advice too. You can find a full list of Faculty and School contacts at: [www.adelaide.edu.au/indigenous/research/researchers](http://www.adelaide.edu.au/indigenous/research/researchers)





# HIGHER DEGREE BY RESEARCH (HDR) PATHWAY



## SCHOLARSHIPS

Scholarship	Degree	No. of yrs	Amount
Research Training Program Stipend (RTPS) / Faculty of Divisional Scholarship (FDS)	MPhil	2 years	\$28,092 p.a. <sup>3</sup>
	PhD	3.5 years	
University of Adelaide Indigenous Scholarship Award <sup>1</sup>	MPhil	2 years	\$34,092 p.a. <sup>3</sup>
	PhD	3.5 years	
Julia Konig Indigenous supplementary scholarship award <sup>2</sup>	MPhil	2 years	Annual \$6000 top-up <sup>3</sup>
	PhD	3 years	
Travel, accommodation, research activities	There are several scholarships and academic support grants available to Indigenous HDR students over the year, please contact Wirltu Yarlur Aboriginal Education to find out which you may be eligible for.		

- <sup>1</sup> There are two Indigenous Scholarship Awards available each year. Recipients receive this award for the duration of their candidature up to 3.5 years.
- <sup>2</sup> Successful applicants receive the top-up annually for up to 3 years.
- <sup>3</sup> Amounts may be subject to change.





# STUDENT SERVICES

## Student life

University can occasionally present challenges for students and so it's important to maintain a balance between their study, work and home life. The University of Adelaide has a range of clubs and societies that students can join or create their own if they have enough people interested in the same area.

While we take care of students personal interests we also have a range of services that can help them with their academic needs as well as their own personal wellbeing, such as counselling, child care and support for elite athletes.

University is different from high school as it is an independent learning environment, meaning students don't have the contact with their lecturers and tutors like they have with their school teachers, which can be challenging for people. Our aim is to provide the support to enable them to take control and succeed at University.

## Student Support Officers

Wirltu Yarlur Student Support Officers are dedicated to student academic success, as well as social and emotional wellbeing of Aboriginal and Torres Strait Islander students.

Student Support Officers can provide support and advice on issues such as:

- information and referral
- advice and advocacy
- accommodation and housing
- budgeting and coping on a low income
- individual and cultural concerns
- referral to Education and Welfare Officers
- student breakfasts.

## Cultural Advisors

Wirltu Yarlur offers on a full-time basis Cultural Advisors who, as Elders of the Aboriginal and Torres Strait Islander community of South Australia and in particular the people of the Adelaide Plains region, provide ongoing Cultural Support, advice, safety and guidance to the Students and Staff of Wirltu Yarlur and the wider University community.

Our Cultural Advisors are available to the University community for Welcome to Country and upon request to Aboriginal and Torres Strait Islander enrolled at the University of Adelaide.







### Indigenous Student Mentors

Wirltu Yarlu in collaboration with the five Faculties facilitates the Indigenous Student Mentors (ISM's).

ISM's work closely with Wirltu Yarlu and our Student Support Officers to offer Academic Support from within their faculty to provide specific and individually tailored academic assistance and support to each student.

For further information and contact details please visit: [adelaide.edu.au/wirltu-yarlu/current-students/support/mentors](http://adelaide.edu.au/wirltu-yarlu/current-students/support/mentors)

### Accommodation

The Accommodation Service at the University of Adelaide understands that it is important to be living in an environment that supports both study priorities and lifestyle, and that finding the right accommodation is closely tied to student academic success. There are a number of accommodation options available to students attending the University, including:

- Indigenous Youth Mobility Program (YIMP) hostels
- Student Housing (Housing SA)
- subsidised housing
- University of Adelaide Village
- Roseworthy Residential College
- five independent residential colleges
- private rental.

For further individualised assistance and information please speak to one of our helpful Student Support Officers for general information on Accommodation Services available through the University of Adelaide please visit: [adelaide.edu.au/accommodation](http://adelaide.edu.au/accommodation)

### Wirltu Yarlu Academic Mentoring Program (WYAMP)

The Wirltu Yarlu academic Mentoring Program (WYAMP) scheme is a free program that provides students with tutoring to support them with their tertiary studies. Most students are eligible for up to two hours tutoring per week in each course they are enrolled in. The amount and frequency of tutoring provided is based on the student's own educational needs and may be held in individual or group sessions.

For further information and contact details please visit: [adelaide.edu.au/wirltu-yarlu/tutorial-services](http://adelaide.edu.au/wirltu-yarlu/tutorial-services)

### Financial support

Students planning on undertaking University studies should consider the costs associated and our Student Support Officers can provide tips and advice on the services and assistance available. Study costs vary depending on the program of study chosen and all of the University of Adelaide degrees are ABSTUDY approved.

Wirltu Yarlu Student Services Officers and our dedicated Scholarship staff can offer assistance in the form of:

- **Scholarship advice**—a range of internal and external scholarships are available to Aboriginal and Torres Strait Islander students at the University of Adelaide. Wirltu Yarlu's Student Support Officers can advise on what's available, how to apply and assist you through the application process.
- **Bequests and trusts**—these funds are allocated through the generosity of families and groups who wish to contribute to the success of Aboriginal and Torres Strait Islander students studying at the University of Adelaide.

Some of the scholarships that you can apply for include:

- Reg Sprigg Aboriginal Education Assistance Fund
- Rolf Ehrlich (Extreme Emergency Financial Hardship)
- Access Grant (Global Learning Funding Scheme)
- Yaitya Purruna Health & Medical Scholarship
- ICECS (Indigenous Commonwealth Education Costs Scholarship)
- ICAS (Indigenous Commonwealth Accommodation Scholarship).

For further information on Wirltu Yarlu's Bequests and Scholarship schemes please visit: [adelaide.edu.au/wirltu-yarlu/current-students/financial-support](http://adelaide.edu.au/wirltu-yarlu/current-students/financial-support)

### Cadetships

Wirltu Yarlu through the Aboriginal and Torres Strait Islander Employment Strategy, and in conjunction with the Australian government's Indigenous Cadetship Support program, the University of Adelaide offers cadetship opportunities including on-campus work placements for Aboriginal and Torres Strait Islander undergraduate students.

Our Cadetships program is flexible and can be tailored to students' individual career or research goals. Further information is available at: [adelaide.edu.au/indigenous/employment/cadetships](http://adelaide.edu.au/indigenous/employment/cadetships)

To make an appointment or to discuss your needs please contact Wirltu Yarlu and we'll put you in touch with the right people.

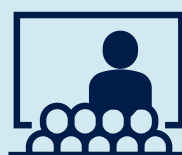
# OUTREACH AND ENGAGEMENT



**CAMPUS TOURS**



**INDIVIDUAL PROGRAM ADVICE**



**SCHOOL VISITS**

Working out your options for getting into University is what we do best. Whether we connect with you at Open Day, a Community Event, at your School, or through family, Wirltu Yarlu are here to answer all of your questions and get you on the right track.

## Schools

We are offering a suite of activities for Aboriginal and Torres Strait Islander students. The activities are listed below and please feel free to contact us.

For all enquires, including interstate and regional please contact:

**Wirltu Yarlu Aboriginal Education**  
Telephone: +61 8 8313 3623  
Free-call: 1800 651 763  
Email: [wirltu.yarlu@adelaide.edu.au](mailto:wirltu.yarlu@adelaide.edu.au)

Activity	Description	Target group	Delivery
Campus tours	Intro talk and walking tour with our own student ambassadors, at North Terrace, Waite and Roseworthy campuses.	All high school students	On-campus, all year
School visits	Student Outreach and Engagement Officers from Wirltu Yarlu regularly visit schools in the metropolitan area as well as regional and rural South Australia, the Northern Territory and Western Australia, New South Wales and Victoria.  Our school visits are tailored to meet the needs of Aboriginal and Torres Strait Islander students and generally comprise of a motivational presentation about university pathways, options and opportunities for Indigenous students.	All school students	At school
Online student talks	We know that at times it can be difficult to meet face to face, but we are always happy to chat with you and your students online. We can tailor a talk to your students and even speak with student and their parents/guardians.	All school students	Online
Individual appointments	Students can discuss their needs/questions one on one with our Admissions Officer. (Please contact us if you have a group of students you want to arrange individual meetings at your school.)	Any future student	North Terrace campus, online, all year
University student talk	Students get the chance to talk with one of our current students about their journey and experiences at University.	Any future student	Subject to availability, all year
Marni Wingku	Marni Wingku is a free one-day program for Aboriginal and Torres Strait Islander students. Students undertake interactive and engaging activities to educate, inspire and build their confidence about university study. Students will complete practical activities in Arts, Law, Health Sciences, Sciences or Engineering.	All high school students	North Terrace Campus (contact Wirltu Yarlu for delivery dates)



# COMMUNITY AND CORPORATE PARTNERSHIPS

Wirltu Yarlū regularly attend and hold community events as part of our outreach engagements. Wirltu Yarlū understand the importance of the local community and the vital part they play in Aboriginal Education success.

## Community and corporate partnerships

Aboriginal and Torres Strait Islander communities are built on relationships, and through our Community and Corporate Partnerships we're connecting with young people in their own spaces.

Our different partnerships, which cover sporting bodies, community groups and industry leaders, allow us to increase the opportunities we offer not only to our students, but to the broader South Australian Aboriginal community.

## Aboriginal research priorities

The University of Adelaide delivers tangible research benefits to the Aboriginal community. Ongoing collaboration and meaningful engagement with Indigenous researchers, community groups and stakeholders is paramount to sustaining our Indigenous research capability.

We will continue increasing production of relevant, rigorous, quality research that contributes to 'Closing the Gap' in Aboriginal disadvantage and upholding Indigenous Australians' intrinsic rights to self-determination.

Our Indigenous-led research prioritises Indigenous knowledges and knowledge systems; develops long-term sustainability; enhances inclusion and growth for Aboriginal society and economy; and delivers social, health and economic benefits for all Australians.

## MARNI WINGKU

### Good Spirit/Breath in Kurna

Marni Wingku is a **free** one-day program for Aboriginal and Torres Strait Islander high school students. Students and teachers participate in an on-campus University environment, showcasing a range of subject specific experiences to build and enhance participant confidence; inspire; and enrich their attitudes and spirit towards learning that they can achieve their career aspirations.

Students will undertake practical activities that showcase what they can study at the University of Adelaide.



# HOW TO APPLY

## Aboriginal and Torres Strait Islander Access Pathway

### STEP 1



#### APPLICATION

Complete the application found on the Wirltu Yarlū website at: [adelaide.edu.au/wirltu-yarlū/study-with-us/access-pathway](http://adelaide.edu.au/wirltu-yarlū/study-with-us/access-pathway)

##### Required documents

- Resume
- Transcripts
- Confirmation of Aboriginality or Statutory Declaration (witnessed by a justice of the peace)
- SATAC application (standard application fees will apply)

Copies can be certified by a justice of the peace, notary public, University of Adelaide official representative or staff member, police officer or examining authority.

##### Medicine, Dental Surgery, Oral Health, Allied Health and Music degree applicants

Students intending to apply for Medicine, Dentistry, Oral Health or Allied Health degree programs should contact the Faculty of Health and Medical Sciences directly. They will then direct the student to the Indigenous Student Support Officer for further assistance.

Please note you cannot apply for the following programs using the Access Pathway: Music/Musical Theatre programs or Veterinary Bioscience.

##### Further information and contact details

For Wirltu Yarlū Aboriginal Education, visit: [adelaide.edu.au/wirltu-yarlū/](http://adelaide.edu.au/wirltu-yarlū/)

For SATAC codes and University of Adelaide program information, visit: [adelaide.edu.au/degree-finder](http://adelaide.edu.au/degree-finder)

### STEP 2



#### APPLICATION ASSESSMENT

All applications will be assessed. Successful applicants will be emailed directly.

Applicants are required to complete the following:

- Literacy and Numeracy test (2 hours)
- Interview (30 minutes)
- Student Success Plan (30 minutes)
- Self Assessment
- Audition (CASM)

Unsuccessful applicants will be informed by email and redirected to an enabling program or other education programs better suited to their current literacy and numeracy abilities.

##### Students studying an Australian Year 12 qualification

SATAC will receive the student's examination results regardless of which State or Territory they have completed their schooling in. Once results are available, SATAC will email offer details directly to the email address that is provided on the student's SATAC application.

### STEP 3



#### OFFERS

Successful students will receive the following:

- 'Letter of Offer' signed by Pro Vice Chancellor (Indigenous Education) via email guaranteeing them a place in the program
- Wirltu Yarlū orientation invitation
- FAQ sheet
- SATAC offer (students must accept their SATAC to be admitted into the University of Adelaide)



## STEP 4



### WELCOME EMAIL

After accepting an offer via SATAC, students will receive an email welcoming them to the University of Adelaide, and inviting them to activate their student account.

Students will receive information about obtaining their University login and password.

## STEP 5



### STUDENT ACCOUNT ACTIVATED

- Student email
- Higher Education Loan Program (HELP)
- Student checklist

Then, when enrolments open, students will be able to login to the Access Adelaide section of the University website and enrol.



## STEP 6

### COURSE ENROLMENT

Students need to follow the academic rules for the program they enrol into. Students can find those in the corresponding Academic Course Calendar at: <https://calendar.adelaide.edu.au>

If a student would like support with enrolling or to request a study plan, they can contact their associated Faculty to book in a time with a Program Advisor.

## STEP 7



### CONFIRMATION OF ENROLMENT

Students can request a Confirmation of Enrolment (COE) at: [adelaide.edu.au/ask-adelaide/services/letter-request](https://adelaide.edu.au/ask-adelaide/services/letter-request)

COE can be used for ABSTUDY or scholarship applications.

## STEP 8



### ORIENTATION

All new Aboriginal and/or Torres Strait Islander students are encouraged to attend Wirltu Yarlu's orientation. Students accepted through the Access Pathway are required to participate in Wirltu Yarlu's orientation program. This will help familiarise students with the campus, Wirltu Yarlu services and staff and provide a chance to meet other students and make friends before commencing studies.

For more information, visit: [adelaide.edu.au/wirltu-yarlu/study-with-us](https://adelaide.edu.au/wirltu-yarlu/study-with-us)

# WELCOME TO THE UNIVERSITY OF ADELAIDE!



# UNDERGRADUATE DEGREE INDEX

Undergraduate degrees available at the University of Adelaide. Students with strong interests in more than one area of study may wish to consider a double or combined degree.

For a comprehensive list of available degrees, visit [www.adelaide.edu.au/degree-finder](http://www.adelaide.edu.au/degree-finder)

## Business, Economics and Law

- Bachelor of Accounting
- Bachelor of Accounting and Corporate Finance
- Bachelor of Business Management
- Bachelor of Business Management and Accounting
- Bachelor of Business (Global)
- Bachelor of Commerce
- Bachelor of Corporate Finance
- Bachelor of Economics
- Bachelor of Economics (Advanced)
- Bachelor of Finance
- Bachelor of Innovation and Entrepreneurship
- Bachelor of International Business
- Bachelor of Laws
- Bachelor of Marketing
- Bachelor of Project Management
- Diploma in Business

## Arts

- Bachelor of Arts
- Bachelor of Arts (Advanced)
- Bachelor of Creative Arts
- Bachelor of Criminology
- Bachelor of Environmental Policy and Management
- Bachelor of International Development
- Bachelor of International Relations
- Bachelor of Languages
- Bachelor of Media
- Bachelor of Music
- Bachelor of Music (Advanced)
- Bachelor of Music Theatre
- Bachelor of Peace and Conflict Studies
- Bachelor of Philosophy, Politics and Economics
- Bachelor of Sociology
- Bachelor of Teaching (Middle) with Bachelor of Arts
- Bachelor of Teaching (Middle) with Bachelor of Business Management
- Bachelor of Teaching (Middle) with Bachelor of Mathematical and Computer Sciences

- Bachelor of Teaching (Middle) with Bachelor of Music
- Bachelor of Teaching (Middle) with Bachelor of Science
- Bachelor of Teaching (Secondary) with Bachelor of Arts
- Bachelor of Teaching (Secondary) with Bachelor of Economics
- Bachelor of Teaching (Secondary) with Bachelor of Mathematical and Computer Sciences
- Bachelor of Teaching (Secondary) with Bachelor of Music
- Bachelor of Teaching (Secondary) with Bachelor of Science
- Diploma in Arts
- Diploma in Languages
- Diploma in Music
- Diploma in Music (Commercial Music and Song Writing)
- Diploma in Music (Music Production)

## Engineering, Computer and Mathematical Sciences

- Bachelor of Architectural Design
- Bachelor of Computer Science
- Bachelor of Computer Science (Advanced)
- Bachelor of Engineering (Honours) (Architectural and Structural)
- Bachelor of Engineering (Honours) (Chemical)
- Bachelor of Engineering (Honours) (Civil)
- Bachelor of Engineering (Honours) (Electrical and Electronic)
- Bachelor of Engineering (Honours) (Environmental)
- Bachelor of Engineering (Honours) (Mechanical)
- Bachelor of Engineering (Honours) (Mining)
- Bachelor of Engineering (Honours) (Petroleum)
- Bachelor of Engineering (Honours) (Petroleum) with majors
- Bachelor of Engineering (Honours) (Software)
- Bachelor of Engineering (Honours) – Flexible Entry
- Bachelor of Engineering (Honours) – Engineering Pathway
- Bachelor of Information Technology
- Bachelor of Mathematical Sciences

- Bachelor of Mathematical Sciences (Advanced)
- Bachelor of Mathematical and Computer Sciences
- Bachelor of Technology (Defence Industries)
- Diploma in Technology (Defence Industries)
- Associate Degree in Technology (Defence Industries)

## Health

- Bachelor of Dental Surgery
- Bachelor of Health and Medical Sciences
- Bachelor of Health and Medical Sciences (Advanced)
- Bachelor of Medical Studies / Doctor of Medicine
- Bachelor of Nursing
- Bachelor of Oral Health
- Bachelor of Psychological Science
- Bachelor of Psychology (Advanced) Honours

## Sciences

- Bachelor of Agricultural Sciences
- Bachelor of Applied Data Analytics
- Bachelor of Food and Nutrition Science
- Bachelor of Science
- Bachelor of Science (Honours)
- Bachelor of Science (Advanced)
- Bachelor of Science (Advanced) (Honours)
- Bachelor of Science (Animal Behaviour)
- Bachelor of Science (Animal Science)
- Bachelor of Science (Biomedical Science)
- Bachelor of Science (Biotechnology)
- Bachelor of Science (High Performance Computational Physics) (Honours)
- Bachelor of Science (Marine Biology)
- Bachelor of Sciences (Mineral Geoscience)
- Bachelor of Science (Space Science and Astrophysics)
- Bachelor of Science (Veterinary Bioscience)
- Bachelor of Science (Wildlife Conservation Biology)
- Bachelor of Science and Entrepreneurship
- Bachelor of Veterinary Technology
- Bachelor of Viticulture and Oenology



# APPLYING TO THE UNIVERSITY OF ADELAIDE

## How to apply

Applications to University of Adelaide undergraduate programs are made online via SATAC: [www.satac.edu.au](http://www.satac.edu.au)

International students should refer to: [international.adelaide.edu.au/apply](http://international.adelaide.edu.au/apply)

## Entry pathways

There are many pathways applicants can take to apply to the University of Adelaide, including SACE, International Baccalaureate (IB), Subject-based entry, STAT, TAFE, preparatory programs, foundation study and more.

To find out more about the available pathways, visit [www.adelaide.edu.au/study/undergraduate](http://www.adelaide.edu.au/study/undergraduate) and select 'Entry Pathways' from the menu.

## Fees and costs

In 2020, student contributions for Commonwealth supported students studying an equivalent full-time study load were as follows.

### Band 1:

Humanities, behavioural sciences, social studies, foreign languages, visual and performing arts, education, nursing, clinical psychology..... \$6,684

### Band 2:

Computing, built environment, allied health, other health, engineering, surveying, agriculture, science, mathematics, statistics..... \$9,527

### Band 3:

Law, dentistry, medicine, veterinary science, accounting, administration, economics, commerce..... \$11,155

These annual fees are indicative only as actual charges are determined at the course level based on the area of study. Fees may increase in 2021.

## HECS Higher Education Loan

This program, known as HECS-HELP assists eligible students to pay their student contribution. Further information is available at: [www.studyassist.gov.au](http://www.studyassist.gov.au)

## Scholarships

The University of Adelaide has a range of scholarships available to students from a variety of backgrounds and academic levels. Comprehensive information about scholarships, and how to apply, can be obtained by contacting us (refer below for details) or visiting the scholarships website: [www.adelaide.edu.au/scholarships](http://www.adelaide.edu.au/scholarships)

## Student services and amenities fee

Students are charged an annual student services and amenities fee (SSAF) to assist with the funding of student services and amenities at the University. In 2020, the SSAF amount for full-time students was \$308, and for part-time students it was \$231. Fees may increase in 2021. Eligible students may defer this fee to an SA-HELP loan.

For further information about the SSAF and SA-HELP visit: [www.adelaide.edu.au/student/finance](http://www.adelaide.edu.au/student/finance) and select 'Other Fees and Charges'.

## Additional costs

Students may be required to pay for specialist equipment, reading materials, etc. Students are advised not to purchase any equipment until they receive their faculty/school handbook, available during orientation.

For more information on other program-related fees and charges, visit [www.adelaide.edu.au/student/finance](http://www.adelaide.edu.au/student/finance) and select 'Other Fees and Charges'.

## Adjustment Factors

SATAC centrally administer a South Australian Universities Adjustment Factors Scheme. The two schemes are the SA Universities Equity Scheme and the SA Language, Literacy and Mathematics Adjustment Factors Scheme.

For more details visit [adelaide.edu.au](http://adelaide.edu.au) and search Adjustment Factors.

## Degree intake

Many undergraduate degrees will allow students to begin study in February or July. Please refer to individual degrees on Degree Finder ([www.adelaide.edu.au/degree-finder](http://www.adelaide.edu.au/degree-finder)) to check whether midyear entry is available.

Where Degree Finder states 'subject to availability' applicants should contact Ask Adelaide (refer below for details) to check whether midyear entry is available.

## Deferring your studies

Most undergraduate degrees can be deferred for up to two years. Please refer to specific degrees for exceptions.

## English language requirements for international students

All international students undertaking an Australian year 12 program are required to achieve a Pass grade or above in one of the approved English as a Second Language or English language subjects. If an applicant attempts, but does not pass, the English language subject then alternative options, such as an acceptable English language proficiency test result, may be arranged.

Details of recognised subjects and recognised tests and requirements are available by visiting [www.international.adelaide.edu.au/apply](http://www.international.adelaide.edu.au/apply), selecting 'Admissions Information' from the menu, then 'English Language Requirements'.

Successful completion of the International Baccalaureate (IB) diploma meets the English language requirements of the University of Adelaide.

## Permanent residency

International students who have studied an Australian year 12 program or the IB and expect to be granted Australian permanent residency before the commencement of their university study must contact Future Student Enquiries.

## Accommodation

The University understands that finding the right accommodation is important to successful study. For accommodation options and costs please visit: [www.adelaide.edu.au/accommodation](http://www.adelaide.edu.au/accommodation)

## Admission transparency

We believe in providing clear and relevant information to help student choose the best university and degree to study. Find out more, visit [adelaide.edu.au/study/undergraduate/admissions-information](http://adelaide.edu.au/study/undergraduate/admissions-information)

## More information

Answer your questions using our online Knowledge Base or our helpful staff can respond via email to your enquiries. Please see back cover for contact details.

## FOR FURTHER ENQUIRIES

Wirltu Yarlu: Aboriginal Education  
Level 1, Schulz building  
The University of Adelaide SA 5005 Australia

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**TELEPHONE** +61 8 8313 3623

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**EMAIL** [wirltu.yarlu@adelaide.edu.au](mailto:wirltu.yarlu@adelaide.edu.au)

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**FAX** +61 8 8313 4396

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**FREE-CALL** 1800 651 763

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**FREE-FAX** 1800 359 573

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 [adelaide.edu.au/wirltu-yarlu](http://adelaide.edu.au/wirltu-yarlu)

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 [facebook.com/wirltu.yarlu](https://facebook.com/wirltu.yarlu)

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 [twitter.com/uniofadelaid](https://twitter.com/uniofadelaid)

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 [snapchat.com/add/uniofadelaid](https://snapchat.com/add/uniofadelaid)

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 [instagram.com/wirltu\\_yarlu](https://instagram.com/wirltu_yarlu)

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Published July 2020 Job no. 0081  
CRICOS 00123M

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