

UNDERGRADUATE
PROGRAMS



THE UNIVERSITY
of ADELAIDE

2012 HEALTH SCIENCES



HEALTH SCIENCES

The Faculty of Health Sciences provides undergraduate, postgraduate and continuing professional education in dentistry, medicine, psychology, nursing and related Health Sciences.

Our world-class programs develop highly skilled professionals who display compassion and competence in their chosen careers, and the highest standards of integrity and ethical behaviour.

Our graduates are distinguished by scholarship, a commitment to lifelong learning, dedication to high quality evidence based health care, and innovative and collaborative research.

The Faculty has a long and distinguished history of teaching and research and is recognised both nationally and internationally as leading in the development of modern, clinically relevant dental and medical programs.

Health is influenced by many factors in our society and is underpinned by knowledge that ranges from the cultural to the molecular, so other programs reflect the fact that health care goes beyond the work done by doctors, nurses, psychologists and dentists.

Clinical Placement Prerequisites

Students undertaking clinical placements in the MBBS, Dentistry, Oral Health, Nursing and some postgraduate Psychology programs are required to obtain clearance in the following three areas:

- Prescribed Communicable Infections (PCI) screening
- Police Record Checks
- Tuberculosis (TB) screening.

For additional information visit:
health.adelaide.edu.au/students/current

UNDERGRADUATE DEGREES

- Bachelor of Dental Surgery
- Bachelor of Health Sciences
- Bachelor of Medicine, Bachelor of Surgery
- Bachelor of Nursing
- Bachelor of Oral Health
- Bachelor of Psychological Science
- Bachelor of Psychology (Honours)

Prescribed Communicable Infections

All applicants for clinical programs are required to provide written evidence of their status in relation to Prescribed Communicable Infections. A full copy of the University's policy on Prescribed Communicable Infections can be viewed at: www.adelaide.edu.au/policies/591

Police record check

Candidates enrolling in a professional program involving the care of children, the ill or other people in a vulnerable position and involving clinical placements during the program and internship, may — in line with State legislation — require a police record check before attending a clinical placement. Students will be advised on requirements during enrolment.

First Aid requirements

Students in specified academic programs, e.g. Medicine, will need to have completed a senior first aid certificate prior to commencement of study.

Student study commitment

To successfully complete courses, students will need to allocate an appropriate time commitment to their study. In addition to the formal contact—the time required for each course (e.g. lectures, tutorials, practicals) — students will need to allocate non-contact time. Non-contact time will be required for a range of activities, which may include, but are not limited to, assessment tasks, reading, researching, note-taking, revision, writing, consultation with staff, and informal discussion with other students.

While the relative proportion of contact and noncontact time may vary from course to course, as a guide, a full-time student would expect to spend, on average, a total of 48 hours/week on their studies during teaching periods.

The workload for undergraduate programs is 24 units per year (full-time).

BACHELOR OF DENTAL SURGERY

SATAC code: 314122

Duration: 5 years full-time

2011 ATAR: 90.00

2011 IB: 30.00

Prerequisites: A candidate must successfully complete at least two SACE Stage 2 science subjects or equivalent, one chosen from Chemistry, Mathematical Studies, Specialist Mathematics or Physics or equivalent, and one chosen from Biology, Chemistry, Geology or Physics or equivalent.

Entry requirements: All applicants must download a copy of the booklet Faculty of Health Sciences Undergraduate Admissions Guide. This booklet sets out the eligibility requirements and the selection process in detail. Failure to read the booklet will not be grounds for special consideration. The booklet can be obtained via the Faculty of Health Sciences website: www.health.adelaide.edu.au/students/admissions

Application: There are two distinct parts to the application process. The first is an application to sit the Undergraduate Medicine and Health Sciences Admission Test (UMAT). Applicants who do not register with UMAT before the closing date in June 2011 will be ineligible for consideration. The second part is the SATAC application. Applicants who have registered with UMAT must lodge their SATAC application by 30 September 2011. Applicants will be asked to enter their UMAT identification number when they lodge their application on SATAC's UniWeb.

Selection: Selection will be based on three components: performance in the UMAT, performance in a structured oral assessment, and achievement of an ATAR of 90 or above for appropriate Year 12 studies, or credit average for tertiary studies, or STAT rank in the top decile.

All new students must provide evidence of their antibody and antigen status for Hepatitis B, Hepatitis C and HIV/AIDS to the Dean of the

School of Dentistry prior to enrolment. When the immunological status indicates that the prospective student may be infected they will not be admitted to clinic practice and hence will not be enrolled. Annual review of status will also be required. Potential applicants should consult the website: www.adelaide.edu.au/policies/591

Why study the Bachelor of Dental Surgery?

Dentistry is a respected and responsible professional career that demands high standards of care and skill, as well as an aptitude for dealing with people. The Adelaide Bachelor of Dental Surgery program develops skilled and progressive oral practitioners. The practice of dentistry may be defined as the science and art of preventing, diagnosing and treating diseases, injuries and malformations of teeth, jaws and mouth. First year topics include health and disease, preventative dentistry, behavioural consequences of oral diseases, clinical examination and diagnostic procedures, x-rays and genetic engineering. A major objective is to provide a stimulating and enjoyable study environment for students that engenders a desire to continue learning after graduation.

The dynamic curriculum is delivered within a problem-based learning approach, and formal lectures have been kept to a minimum. There is an emphasis on contextual learning of relevant scientific information throughout the program. This occurs concurrently with the development of clinical skills, which begins on day one.

This program is currently rolling out a revised curriculum over the next five years. Any course information provided in the online Study Plan is subject to change.

Honours

An optional Honours year is available upon the completion of at least the first three years of

the BDS. This will involve the writing of a report or thesis together with advanced course work. Students with a good academic standard may be permitted to undertake the Honours program.

Related programs

BDS applicants are encouraged to consider the Bachelor of Health Sciences program as one of their other SATAC preferences.

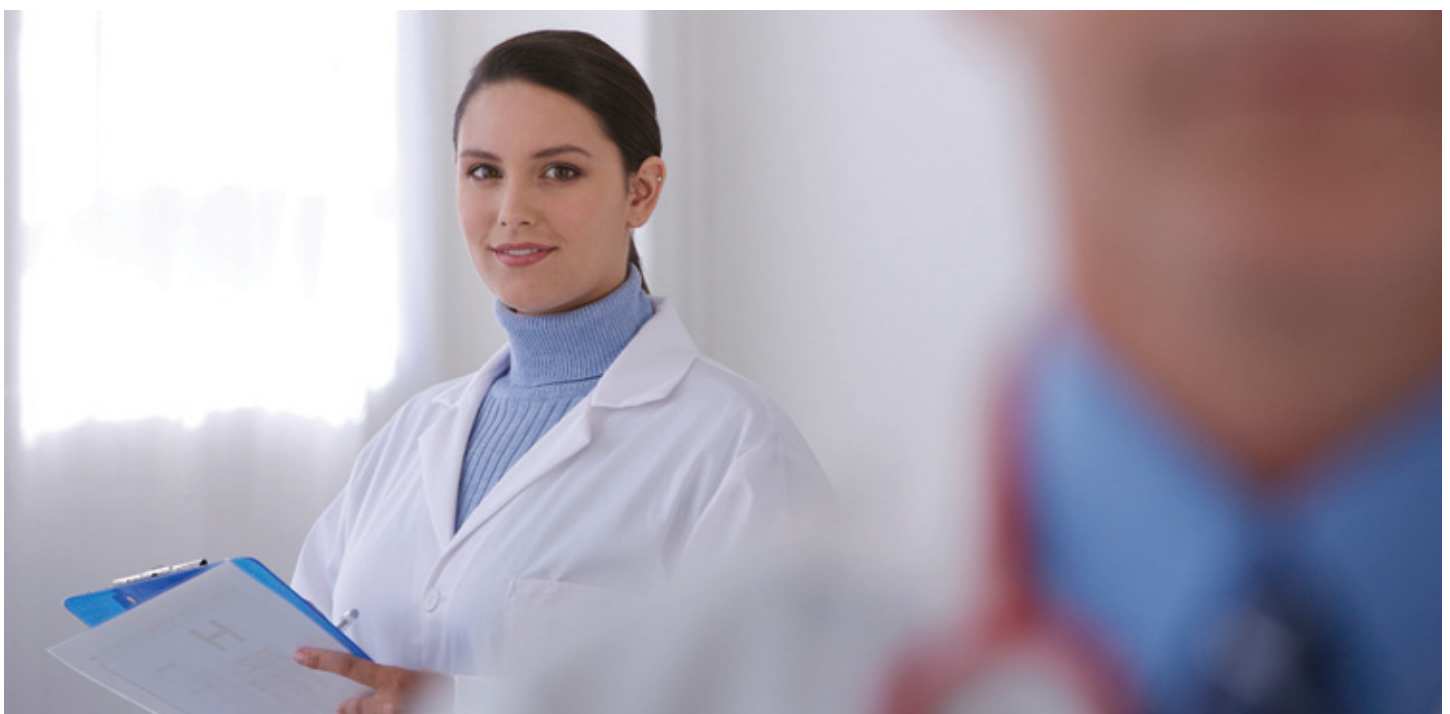
Later year entry

The Bachelor of Dental Surgery program does not accept transfer of students who have partially completed an undergraduate dentistry program at another university, except when there is a formal dental education agreement between the other university and the University of Adelaide or the applicant is an MBBS graduate seeking enrolment in the Doctor of Clinical Dentistry (Oral and Maxillofacial Surgery) program. Please contact the School of Dentistry for specific admission requirements: www.health.adelaide.edu.au/dentistry/contact

Career opportunities

BDS Graduates can register to practise as a dentist anywhere in Australia without further examinations. Most graduates enter private practice as assistants employed in established practices. Others choose public sector employment (usually community hospital or school dental service positions), careers in the armed services, research or postgraduate study. After some experience in general practice a significant number of graduates choose to return to postgraduate study leading to qualifications for specialist practice.

Recent employment prospects for new graduates have been excellent, with most finding employment before or within a few weeks of completing the program.



BACHELOR OF HEALTH SCIENCES

SATAC code: 314411

Duration: 3 years full-time

2011 ATAR: 70.00

2011 IB: 25

Why study the Bachelor of Health Sciences?

Worldwide the health industry is experiencing ongoing rapid change. There is an increasing demand for skilled graduates who can manage government and private agencies and programs in the context of changing public expectations, an ageing population and a global trend towards a more integrated and multidisciplinary approach to health care. The Bachelor of Health Sciences Program offers a broad education in areas relevant to the health care industry that reflects changing industry and government requirements, and public expectations.

All Health Sciences students undertake core courses in Human Biology, Public Health, Physiology, Biology of Disease and Pharmacology during first and second year, and elective courses that fit with individual interests and career aspirations can be chosen from a variety of other areas. Depending on the choice of stream within the program, graduates will have the capacity to work in a variety of health settings including government, academia, industry, business

and the community, in a range of areas such as laboratory or community-based research, provision of health services, surveillance and education, health promotion and policy.

While not designed to provide a specific vocational qualification, the Bachelor of Health Sciences program does provide a firm foundation for entry-level employment in a range of positions in the health care industry, for further study, and equips graduates with skills appropriate for lifelong learning.

Honours

Candidates for the Honours degree must first have qualified at a high level for the Bachelor of Health Sciences (or equivalent). Honours may be undertaken in disciplines within the Faculty of Health Sciences. Honours is normally completed in one year of full-time study but may be taken part-time over two years.

What careers does the Bachelor of Health Sciences lead to?

In previous years, Bachelor of Health Sciences graduates have found work in Australia and overseas in:

- Medical research
- University, hospital and pathology laboratories
- Forensic sciences

- Pharmaceutical companies
- Commercial clinical trial laboratories
- Government agencies (e.g. Therapeutic Goods Administration, State Health Department agencies, Drug and Alcohol Services Council, etc)
- Medical and hospital administration
- Counselling and clinical psychology
- Neuropsychology
- Human resources and personnel selection
- Educational, Forensic, Health, Sport, and Community Psychology
- Local government (e.g. planning for community sporting needs)
- State government (e.g. Department of Human Services, Community Health Services)
- Federal government (e.g. Department of Health and Ageing, Health Insurance Commission)
- Government funded research institutes (e.g. Australian Institute of Health and Welfare, CSIRO)
- State government funded organisations (e.g. Drug and Alcohol Service Council)
- Hospital health promotion units
- Non-government organisations (e.g. Oxfam, Red Cross)
- Consumer organisations (e.g. Asthma Foundation, Diabetes SA).

BACHELOR OF HEALTH SCIENCES/BACHELOR OF LAWS

SATAC code: 324111, stream 111 **Duration:** 5 years full-time **2011 ATAR:** 95.00 **2011 IB:** 34

Students can gain entry to Law directly from school or apply after completing one year of the Health Sciences program. All applications must be submitted through SATAC.

BACHELOR OF HEALTH SCIENCES/BACHELOR OF MATHEMATICAL AND COMPUTER SCIENCES

SATAC code: 324461 **Duration:** 4 years full-time **2011 ATAR:** 80.30 **2011 IB:** 27

Students will fulfil the requirements of the Bachelor of Health Sciences and the Bachelor of Mathematical and Computer Sciences and receive two degree parchments on the successful completion of the 4 years of prescribed study. All students undertake a major sequence in a health sciences discipline and a major sequence in the discipline of statistics.

BACHELOR OF SOCIAL SCIENCES/BACHELOR OF HEALTH SCIENCES

SATAC code: 314971 **Duration:** 4 years full-time **2011 ATAR:** 74.35 **2011 IB:** 25

The Bachelor of Social Sciences/Bachelor of Health Sciences is a combined degree program that is designed to provide a broad education for students interested in both the health sciences and social sciences. Students undertake core courses in both areas, and combine them with social science and health sciences electives in their area of interest. These complementary areas of study give students an understanding of the social structures and forces that affect health policy decisions and outcomes.

Graduates have the skills to consider health issues in the wider social context and to offer critical input into the development of public health policies and programs. The combined degrees provide a sound basis for postgraduate study in a number of areas, including graduate Medicine.

Students can present courses at Levels I and II to both degrees, and present a separate level III for each degree, allowing them to complete both degrees in four years.

CHRISTOPHER WONG

Fifth year medical student

As a university renowned for its world-class research, it's no surprise that many of our students have the opportunity to learn from the best in their field.

“It is inspiring to receive lectures from, and be taught by, world-class experts in their field.”

Chris's research into atrial fibrillation, the most common heart rhythm disorder in the world, has earned him an Australasian cardiac award for scientific excellence—normally won by established postdoctoral scientists with large amounts of funding at their disposal.



BACHELOR OF MEDICINE AND BACHELOR OF SURGERY

SATAC code: 314552

Duration: 6 years full-time

Prerequisites: A candidate must successfully complete SACE Stage 2 studies in Mathematical Studies or Biology or Chemistry (or equivalent).

Additional entry requirements: All applicants must download a copy of the booklet Faculty of Health Sciences Undergraduate Admissions Guide. This booklet sets out the eligibility requirements and the selection process in detail. Failure to read the booklet will not be grounds for special consideration. The booklet can be obtained via the Faculty of Health Sciences website: www.health.adelaide.edu.au/students/admissions

Application: There are two distinct parts to the application process. The first is an application to sit the Undergraduate Medicine and Health Sciences Admission Test (UMAT). Applicants who do not register with UMAT before the closing date in June 2011 will be ineligible for consideration. The second part is the SATAC application. Applicants who have registered with UMAT must lodge their SATAC application by 30 September 2011. All applicants will be asked to enter their UMAT identification number when they lodge their application on SATAC's UniWeb.

Selection: Selection will be based on three components: performance in the UMAT, performance in a structured oral assessment, and performance in Year 12 or the STAT.

A limited number of places are only available to applicants studying first or second year of an undergraduate degree at the University of Adelaide and who do not have any other tertiary record. Students are ineligible to apply if they have studied at another university. Students studying at a later stage are not eligible and should consider graduate medicine pathways offered at other universities.

Successful applicants will need to have completed a senior first aid certificate prior to commencement of study.

Why study the Bachelor of Medicine/ Bachelor of Surgery?

The MBBS Program at the University of Adelaide provides students with state of the art education and training to enable them, as graduates, to practise medicine in the 21st Century. Over the last 15 years, the Faculty has devoted considerable time to reviewing the requirements of graduates to ensure that they will become effective modern medical practitioners and to develop and evaluate styles of learning and teaching that are best suited to producing such graduates. The outcome is a state of the art, integrated educational program. In addition to producing graduates who are fully competent to undertake an internship, a major aim of the curriculum is to make learning enjoyable and stimulating. It has been important and pleasing to see students so obviously enjoying themselves as they learn.

Program emphases and structure

The three major 'streams' of the course are the core elements of medical practice: the Scientific Basis of Medicine, Clinical Skills and Medical Personal and Professional Development. These three streams form the basis of an integrated case-based program in Years 1–3. Throughout

Years 4–6, students will expand their knowledge, experience and skills within these three streams as they undertake placements within the teaching hospitals and in the broader medical community. Case-based learning (CBL) has been adopted as the dominant learning mode during the early years of the curriculum.

The curriculum begins with an introduction to case-based learning (CBL) processes and study continues in small groups using clinical cases of the most common and important diseases as a basis. Lectures are carefully staged throughout each CBL case to provide key information to assist the students as they progress. Resource (or practical) sessions relating to the case are introduced throughout the week at appropriate times. These sessions allow students to work with physiological problems and introduce them to anatomical specimens that demonstrate normal features, often in conjunction with diseased specimens. These sessions are designed to have practical application. Rather than memorising unnecessary detail, the emphasis throughout the program is on understanding, and being able to explain, mechanisms and principles.

Many students may need help with some of the basic concepts of biology and chemistry in order to study medicine effectively and efficiently. In Year 1, students undertake two semesters of biology.

Throughout the CBL program, learning in medical disciplines such as pathology, anatomy, physiology, and pharmacology are taught in the context of the case under study. Students are then able to bring this core learning to their later placements within the public teaching hospitals and the broader medical and health community.

Training in clinical skills begins in week one. In Years 1 and 2 this is done by senior clinicians in small groups in a dedicated clinical skills laboratory. The clinical study program is linked to the system of the CBL case under study. In Year 3, clinical skills training is located primarily in the public teaching hospitals. In Years 4–6 students will advance their clinical skills competencies throughout a range of clinical attachments. Because clinical skills training begins in Year 1, the traditional divide between 'pre-clinical and clinical' teaching has been eliminated.

A major emphasis is placed on developing effective communication and decision-making skills, the practice of evidence-based and preventative medicine and on becoming competent users of information and information technology. The Medical Professional and Personal Development stream aims to introduce students to the complex communication, ethical, psycho-social, and preventative medicine competencies required by a medical practitioner. Preventative medicine is increasingly being recognised as one of the most important elements of a modern health system. The University of Adelaide MBBS program places a special emphasis on evidence-based medicine and the principles of public health that inform the practise of preventive medicine.

Community-based learning

Changes in health care arrangements in the community and pressures on the way in which the major teaching hospitals deliver health care have required changes to the traditional approaches to medical training. These changes have resulted in increased opportunities for students to be trained in placements within the community.

Electives

In the later years of the program, there are opportunities to take electives in medical disciplines. In Years 4 and 5, students choose from a range of medical and scientific attachments. The Year 6 program offers a semester of three, 6-week hospital-based placements and a semester of three, 6-week elective placements in community and ambulatory locations. At least one of these 6-week attachments must be located in a rural environment, but a student may elect to do all placements in a rural area.

Honours

The Honours degree of Bachelor of Medical Science is a program of study available only to students who have passed the Third Year Examination in the MBBS. There are two study options for obtaining an Honours degree of B.Med.Sc.—full-time study with intermission from the MBBS program, or part-time study concurrent with the MBBS program. The recommended option is for MBBS students to intermit for a year and enrol in the Honours degree of B.Med.Sc. on a full-time basis.

Registration with the National Professional Board

Once enrolled, students studying in the MBBS program will require student registration with the national professional Board. This process is required under national law. Faculty of Health Sciences schools manage the administration of this procedure and students do not have to do anything regarding their registration.

Refer to www.ahpra.gov.au/Registration/Student-Registrations.aspx for further information.

Inherent requirements

The Inherent Requirements statement provides a detailed outline of the skills that students require to successfully participate in the University of Adelaide Medical program, together with some examples of where and how these skills may be required. The program teaches and assesses these skills and they are core/inherent learning requirements of the program. You will find the Inherent Requirements statement at www.adelaide.edu.au/programfinder/bmbbs_bmbbs.html

The University of Adelaide supports the inclusion of students with disabilities by providing reasonable adjustments. Reasonable adjustments may include modification to assessment and provision of additional support services; however, adjustments that would undermine the core or inherent learning required, and thus compromise the academic integrity of the program, cannot be provided. Further information about these services can be found at www.adelaide.edu.au/disability

Support structures

Many students entering the medicine program at the University of Adelaide are from rural, interstate or international locations, and some students experience problems adjusting to life in Adelaide. As well, students may experience stress in adjusting to university life and self-directed study. We provide support to students through this time of transition. Structures are in place to provide students with both informal counselling by staff members and access to more formal counselling arrangements. There are also student led organisations that provide support and assistance to students with

BACHELOR OF MEDICINE AND BACHELOR OF SURGERY continued

particular backgrounds and interests, such as the Rural Club and an Indigenous students group.

Academic Language and Learning in Medicine program

This program is an integrated skills development program. In conjunction with the curriculum, it further develops the communication skills needed for talking with others (including patients), as well as tertiary learning skills (especially those needed for successful participation in case-based learning groups).

The delivery mode is both in small groups and individual sessions. Small groups operate in Years 1–3, and individual sessions are also available as needed. Students in Years 4–6 can have

individual sessions for specific purposes.

In the first instance all international students enter this Program for orientation to tertiary studies in Australia and CBL skills development. In Year 2, international students participate in a module on academic writing skills. Other students may be selected or referred to the program, based on a written assessment in Orientation Week or ongoing tutor reports. Students can also self-select to join an ongoing group in Years 1–3 or for individual assistance.

Related programs

Applicants for Medicine are encouraged to consider listing the Bachelor of Health Sciences program as their second SATAC preference. If they

are unsuccessful in gaining entry to Medicine, consideration might be given to completing the Health Science degree and competing for entry to a graduate program at a later date.

Career opportunities

Before being admitted to full registration as a medical practitioner in Australia, a medical graduate must serve at least twelve months as an intern in an approved hospital. After successfully completing the internship and obtaining full registration to practice, graduates have to make a career decision regarding postgraduate specialty (including general practice) training programs offered by a professional college. There is a wide range of medical career paths and options become apparent as students progress through the program.

BACHELOR OF MEDICINE/BACHELOR OF SURGERY: RURAL BACKGROUND ENTRY

SATAC code: 314553

A limited number of places are only available to School Leaver, Tertiary Transfer and Special Entry Applicants to the MBBS program that have spent at least five years in an area with an Australian Standard Geographic Classification—Remoteness Areas (ASGC—RA) classification of ASGC—RA2–5.

To check the RA classification of a locality, please refer to: www.doctorconnect.gov.au/internet/otd/Publishing.nsf/Content/locator

For program details, including specific admission requirements, refer to 'Bachelor of Medicine/Bachelor of Surgery' (previous).

The University of Adelaide Rural Clinical School

<http://sgrhs.unisa.edu.au/>

The Spencer Gulf Rural Health School (SGRHS) is a regional multi-disciplinary school of health science created as a joint initiative of the University of Adelaide and the University of South Australia

SGRHS is supported by the Australian Government's Department of Health and Ageing through the Rural Clinical Schools program (RCS), the University Department of Rural Health program (UDRH), the Rural Undergraduate Support and Coordination

program (RUSC) and the Primary Health Care Research Evaluation and Development program (PHC_RED). Each of these programs provides funds to the universities for rural student placement and rural research.

The SGRHS is based in Whyalla at the University of South Australia's campus in Nicholson Avenue. The School also has campuses throughout the region including Pt Augusta, Pt Lincoln, Pt Pirie, Minlaton, Maitland, Clare, Kadina and Booleroo Centre. These campuses are equipped with dedicated student facilities including student accommodation, study areas, libraries and up-to-date information technology (computers and video-conferencing equipment).

The SGRHS academic and professional staff comprises a multidisciplinary team of highly trained and experienced health professionals and key support staff. SGRHS provides opportunities for students to be trained in a range of clinical specialties in rural South Australia. All medical students attend a rural week in the Eyre or Yorke Peninsula as part of the Year 3 curriculum. Rural Placements offer students a unique learning environment, often with more clinical and hands-on experience. Enrolment in the undergraduate degree of Bachelor of Medicine/Bachelor of Surgery at the University of Adelaide requires students to undertake rural clinical placements. Commonwealth Supported Students (in both bonded and unbonded places) need to complete four weeks of rural placements before graduation and 25 per cent of them need to complete one year of clinical training in a rural site. All rural programs are provided by Spencer Gulf Rural Health School.

Rural Placements offer students a unique learning environment, often with more clinical and hands-on experience.

AASHANA BULNER

Bachelor of Nursing

Having a mother, grandmother and great aunts who all worked in the field, Aashana Bulner always had an interest in nursing.

“From a young age I was surrounded by passionate people working to help Indigenous people faced with common health issues within their communities.”

Upon beginning her Bachelor of Nursing studies, Aashana knew she was on the right career path and found attending the hospitals in first-year to witness the everyday job of a nurse a great educational experience.

With support from Wilto Yerlo and her lecturers, Aashana is excelling in her studies and eager to successfully complete her degree so she can start work as a registered nurse in both hospital and community settings.



BACHELOR OF NURSING

SATAC code: 324341

Duration: 3 years full-time

Additional entry requirements: All applicants must download a copy of the booklet Faculty of Health Sciences Undergraduate Admissions Guide. This booklet sets out the eligibility requirements and the selection process in detail. Failure to read the booklet will not be grounds for special consideration. The booklet can be obtained via the Faculty of Health Sciences website: www.health.adelaide.edu.au/students/admissions

Why study the Bachelor of Nursing?

The Bachelor of Nursing academic program is designed for students who wish to become registered nurses, prepared for practice in a wide variety of clinical and non-clinical areas.

Students will gain extensive practical experience in the clinical setting, more so than is traditionally taught in university programs. This program will have significant and extensive clinical focus supported by academic rigour.

Key features of the academic program

Emphasis on health care as a dynamic and ever-changing system Students will be encouraged to accept that review and change is a natural feature of health care. The program will assist understanding of how policies and politics effect change. Students will be prepared for work as clinical leaders and managers.

Focus on practice All teaching and learning will be practice-focused and practice experience will be extensive. Students will engage in practice placements as rostered members of the nursing team. The focus throughout the program will be on developing excellence in core clinical nursing skills.

Reliance on experiential learning The practice experience and integration of students into the nursing team will provide an opportunity to embrace experiential learning throughout the curriculum.

Philosophy of person-centred nursing Care of patients in hospital will be understood in the family and community context through the concept of a patient's total 'journey of care'. This will be reinforced by involvement of consumers in teaching.

Increasing emphasis on health, health promotion and primary care-led health services Practice experience will occur across a range of institution and community settings.

Preparation for evidence-based practice All teaching and learning will be strongly research-orientated and clinical decision-making skills will be evidence-based.

Emphasis on developing team-working skills Developing the skills of teamwork are essential as health care in hospital and in community settings is multidisciplinary.

Interdisciplinary learning The Discipline of Nursing is part of the Faculty of Health Sciences and students will benefit from working with other disciplines within the university.

Information technology literacy Students will be prepared to work in a technological environment to enhance patient centred care.

Program structure

The program is structured over an extended academic year in order to facilitate clinical placements and increase the amount of clinical time available to students. The program comprises two courses per semester, each divided into two core areas: Human Sciences and Nursing Practice. Each of these courses includes four modules.

Clinical placements

Students will work in the clinical area, as full members of the health care team and additional clinical support and clinical lecturers will provide supervision. Clinical placement may be undertaken in the Central Northern Adelaide Health Service (e.g. at the Royal Adelaide Hospital—North Terrace and Glenside campuses, and Hampstead) or the Calvary Health Care Group Adelaide and at other facilities such as Port Pirie Regional Health Service, Royal District Nursing Service, Prison SA, Playford Community Centre, Helping Hand and Resthaven Group of Residential Care Facilities just to name a few.

One of the most important strengths of this innovative program is the substantial amount of time dedicated to learning in practice. This clinical time is significantly increased from traditional Australian undergraduate nursing programs.

Students will be introduced to the practice environment in a structured manner and will be able to integrate knowledge with practice. Annual clinical placements will extend from 35–40 weeks (two days per week in Year 1; three days per week in Years 2–3). Placements will vary across different practice settings from acute care tertiary to primary health care areas. Not only will students participate in the care of people as they journey through the stages of acute illness to rehabilitation and

recovery, they will also be placed in areas where the aim is to promote health and prevent disease. Placements will be in both metropolitan areas and rural areas of South Australia.

This program offers one of the most clinically extensive undergraduate nursing programs in Australia.

Prospective students need to be aware of the demands of this program; with two days of lecture and tutorial contact per week during the academic year and three days of clinical placement per week over an extended academic year a strong commitment to the course is required.

Enrolled Nurses

Applicants must be Enrolled Nurses with the Nursing and Midwifery Board of Australia (or eligible for enrolment). Students will receive status for Nursing Practice IA and Nursing Practice IB, which is 50 per cent of the study load in Year 1 of the program. These students will not be required to undertake clinical placement during the first year effectively giving them a part-time load.

Tertiary applicants

Applicants must have completed at least one year full-time of a recognised Health Science related University degree. Students will then receive status for Human Sciences IA and Human Sciences IB, which is 50 per cent of the study load in Year 1 of the program. The Discipline will examine the curricula each student has studied and ensure that the student meets the learning outcomes of these two courses. If necessary, students will be required to attend particular sessions and demonstrate they meet learning outcomes.

Students in this admission pathway will be required to successfully complete Nursing Practice IA and Nursing Practice IB and will be required to undertake clinical placement during first year.

Professional accreditation

Professional accreditation is with the Nursing and Midwifery Board of Australia.

Career opportunities

This degree program provides a professional qualification, which is recognised for registration as a nurse in South Australia and through mutual recognition agreements accepted in other Australian states and most countries around the world.

BACHELOR OF ORAL HEALTH

SATAC code: 314701

Duration: 3 years full-time

Prerequisite: one 20-unit SACE Stage 2 subject from the Science learning area

Additional entry requirements: All applicants must download a copy of the booklet Faculty of Health Sciences Undergraduate Admissions Guide. This booklet sets out the eligibility requirements and the selection process in detail. Failure to read the booklet will not be grounds for special consideration. The booklet can be obtained via the Faculty of Health Sciences website: www.health.adelaide.edu.au/students/admissions

Selection: Based on performance in a structured oral assessment; and achievement of an ATAR of 70 or above for appropriate year 12 studies or a completed TAFE Diploma or higher, GPA of 4.0 or above, or satisfactory STAT rank.

All new students must provide evidence of their antibody and antigen status for Hepatitis B, Hepatitis C and HIV/AIDS to the Dean of the School of Dentistry prior to enrolment. When the immunological status indicates that the

prospective student may be infected they will not be admitted to clinic practice and hence will not be enrolled. Annual review of status will also be required. Potential applicants should consult the website: www.adelaide.edu.au/policies/591

Why study the Bachelor of Oral Health?

The practice of oral health deals with the control and prevention of oral disease through treatment and education of clients. Oral health graduates from Adelaide will have the knowledge, skills and attributes to enable them to practice at the highest level. Our graduates will strive through their advocacy and clinical practice to empower individuals and communities to maintain optimum oral health throughout their lives.

The Bachelor of Oral Health (BOH) focuses on the development of competence in clinical examination and diagnosis of dental disease; the formulation of individual treatment plans for clients; control and prevention of dental diseases by clinical treatment and preventative procedures; and education of clients and the community towards patterns of behaviour conducive to good oral health.

Honours

An optional Honours year is available upon the completion of the BOH. This involves the writing of a report or thesis together with advanced course work.

What careers does the Bachelor of Oral Health lead to?

Graduates will have the necessary education to work as oral therapists, dental therapists and dental hygienists under the supervision of a dentist. Dental therapists provide dentistry including fillings for children and adolescents. Dental hygienists treat patients of all ages with an emphasis on cleaning and preventative dental treatments. Graduates from the BOH form an integral part of the dental team working with dentists, dental technicians and assistants.

It is envisaged that employment prospects will be excellent as there is expected to be a shortage of therapists and hygienists in Australia over the next decade. Graduates are automatically eligible to register as a oral therapists, dental hygienist and dental therapist (where required) anywhere in Australia.

BACHELOR OF PSYCHOLOGICAL SCIENCE

SATAC code: 394001

Duration: 3 years full-time

2011 ATAR: 70.75

2011 IB: 25

Why study the Bachelor of Psychological Science?

This three-year program is designed for students who are seeking to undertake a comprehensive program of study in psychology and related areas of learning. This can lead to further postgraduate study and registration as a psychologist. It should be noted that in order to gain partial registration with the Australian Psychology Society (APS), students must undertake the fourth year Honours program.

Honours

On completion of the B.Psych.Sc. students are eligible to apply for Honours at the University of

Adelaide as well as other universities around the country that offer Honours programs accredited by the Australian Psychology Accreditation Council (APAC).

There is no Honours of Bachelor of Psychological Science at the University of Adelaide, but a small number of places are available for students who wish to transfer from this program into the Bachelor of Psychology (Honours) program (refer to following program).

Professional accreditation and registration

This program has been accredited by APAC (Australian Psychology Accreditation Council).

Graduates who have completed this three-year undergraduate program will be eligible to apply for the Honours year followed by further two-year postgraduate qualification. This sequence of study will lead to professional registration as a psychologist.

What careers does the Bachelor of Psychological Science lead to?

According to the Australian Government Job Search website employment growth for Psychologists to 2014–15 is expected to grow strongly. The range of jobs available to psychologists is also becoming increasingly varied.

Graduates in this program can look in areas such as research assistants, recruitment agencies, government agencies such as Centerlink, marketing companies, human resources or any type of area that can utilise skills in data analysis, critical thinking, report writing, time management, communication and presentation.

PSYCHOLOGICAL SCIENCE INDICATIVE STUDY PLAN

Level I	Psychology IA; Psychology IB; PLUS 18 units of approved Level I courses
Level II	Doing Research in Psychology: Research Design, Methods & Analysis; Foundations of Health & Lifespan Developmental Psychology; Foundations of Perception & Cognition; Psychology in Society; PLUS 12 units of approved Level II courses
Level III	Doing Research in Psychology: Advanced Research Design, Methods & Analysis; Health & Lifespan Developmental Psychology; Individual Differences, Personality & Assessment; Perception & Cognition; Learning & Behaviour; Psychology, Science & Society; PLUS 6 units of approved Level III courses

BACHELOR OF PSYCHOLOGY (HONOURS)

SATAC code: 324051

Duration: 4 years full-time

2011 ATAR: 99.65

2011 IB: 42

Why study the Bachelor of Psychology (Honours)?

The four-year Bachelor of Psychology (Honours) program is designed for students who are committed from the beginning of their tertiary education to enter professional practice, or to undertake further study at a postgraduate level. In the fourth year of study, students are invited to select a specialist area of psychology in which to carry out a supervised research project. Places are limited, and entry into this program is very competitive, requiring exemplary academic performance at Year 12 (matriculation) level. A quota applies to the number of new students accepted into the program each year.

Tertiary Transfer entry

A small number of places are available for students who wish to transfer into this program from other degree programs in which psychology courses are offered.

Professional Accreditation

This program has been accredited by APAC (Australian Psychology Accreditation Council).

Graduates who have completed this program will be eligible to apply for a further two-year postgraduate qualification. This sequence of study will lead to professional registration as a psychologist.

Career opportunities

According to the Commonwealth Government Job Search website employment growth for Psychologists to 2014–15 is expected to grow strongly.

The range of jobs available to psychologists is also becoming increasingly varied. Psychologists are employed in both the public and private sectors, and work in a variety of settings.

Clinical psychologists are involved in meeting the needs of children and adults with mental health problems such as depression and drug addiction, and play major roles in the diagnosis and rehabilitation of people with disabilities and acquired brain damage.

In business and industry, psychologists are employed in personnel selection, human resource management, job design and skills training, and product marketing. In the legal system, psychologists have skills relevant to criminal investigation and a range of matters examined within the court system and correctional programs.

In schools and universities, psychologists assess students with learning difficulties, develop programs for the management of behavioural problems and carry out research into many aspects of human and animal behaviour.

PSYCHOLOGY (HONOURS) INDICATIVE STUDY PLAN

Level I	Psychology IA; Psychology IB; PLUS 18 units of approved Level I courses
Level II	Doing Research in Psychology: Research Design, Methods & Analysis; Foundations of Health & Lifespan Developmental Psychology; Foundations of Perception & Cognition; Psychology in Society; PLUS 12 units of approved Level II courses
Level III	Doing Research in Psychology: Advanced Research Design, Methods & Analysis; Health & Lifespan Developmental Psychology; Individual Differences, Personality & Assessment; Perception & Cognition; Learning & Behaviour; Psychology, Science & Society; PLUS 6 units of approved Level III courses
Level IV	Honours Psychology topics and research thesis



ESSENTIAL INFORMATION FOR APPLICANTS

ENTRY REQUIREMENTS

School leavers/applicants with Year 12 qualifications

To be eligible to apply for a University of Adelaide program you must:

- successfully complete the South Australian Certificate of Education (SACE) or Recognised Studies
- complete any prerequisite subject requirements for your chosen university program
- obtain a Australian Tertiary Admission Rank (ATAR).

Note: Year 12 results are acceptable regardless of the date undertaken.

Previous university study

Applicants (except for MBBS) who have completed at least half a year of higher education study may be considered on the basis of their tertiary academic record and/or Year 12 results.

VET qualifications

Successful completion of VET AQF diploma awards meet the minimum entry requirements for most Bachelor degree programs. Admission to University diploma programs and some Bachelor degrees is also possible on the basis of completed VET AQF Certificate IV awards. For more information, visit: www.adelaide.edu.au/student/future/guide/ug/tafe

For some University programs, credit transfer may also be available based on completed VET award studies. Refer to the Pathways from TAFESA to the University of Adelaide guide or contact the relevant Faculty to which you are applying for more specific information on entry and provision of status for prior study.

Special Tertiary Admissions Test (STAT)

If you are over 18 (or will be 18 on February 1 of the year you commence studies) and have not done more than two years (full-time) tertiary study in the last two years you can apply university entry by completing the Special Tertiary Admissions Test (STAT). Further information about the STAT is available at www.acer.edu.au/stat

Indigenous Access Scheme

Places are also available under the Aboriginal and Torres Strait Islander Access Scheme for Indigenous Australian students who do not have a Year 12 qualification. For further information please contact Wilto Yerlo:
Phone (freecall): 1800 651 763 **Email:** daniel.turner@adelaide.edu.au

Overseas Qualifications

Overseas Year 12 and tertiary qualifications are assessed as part of the normal processing of applications by SATAC.

Prerequisites and Assumed Knowledge

Prerequisites are an essential requirement for entry into specified academic programs, whereas Assumed Knowledge is a recommendation only.

School leavers/applicants with Year 12 qualifications: you must obtain a minimum grade of C- or better in SACE Stage 2 subjects prescribed as prerequisites.

Non-school leavers/those applying with VET Qualifications or STAT results: tertiary preparation programs and bridging courses are available for applicants who have not completed Year 12 Maths or Chemistry.

UMAT

Undergraduate Medicine & Health Sciences Admission Test

To be eligible to apply for programs in Medicine/Surgery or Dental Surgery, applicants must also apply for and successfully complete the UMAT. For information about the UMAT please visit umat.acer.edu.au

DEFERRING YOUR STUDIES

Deferment of studies for two years is available for most programs.

FEES AND CHARGES

In 2011 student contributions for Commonwealth Supported students studying an equivalent full-time study load (EFTSL) were as follows.

Band 1 Humanities, Behavioural Science, Clinical Psychology, Education, Foreign Languages, Nursing, Social Sciences, Visual and Performing Arts.....\$5,442

Band 2 Agriculture, Computing, Built Environment, Health, Engineering, Surveying.....\$7,756

Band 3 Law, Medicine, Accounting, Administration, Business, Commerce, Economics, Tourism.....\$9,080

National Priorities Mathematics, Statistics, Science.....\$4,355

These fees are indicative only as actual charges are determined at the course level based on the area of teaching. Fees may increase in 2012.

HECS Higher Education Loan Program (HECS-HELP)

HECS-HELP helps eligible Commonwealth Supported students to pay their student contribution. Further information on Commonwealth support and HECS-HELP is available at: www.goingtouni.gov.au

Additional costs

Students may be required to purchase specialist equipment/reading materials. It is advised you do not purchase any equipment until you have received your Faculty/School handbook, available during orientation.

APPLICATION PROCEDURES

Applications for admission to university are coordinated by the South Australian Tertiary Admission Centre (SATAC). Further information on applying is available online at www.satac.edu.au

Application deadlines

Closing date 30 September 2011
Late closing date (fee applies) 2 December 2011
excludes Medicine / Dental Surgery / Oral Health
Change of preference deadline 4 January 2012

International student applications

International students studying Year 12 in Australia should contact SATAC for information on application procedures. All other international students submit applications directly to the University's International Office. For further information please visit: www.international.adelaide.edu.au/apply

DISCLAIMER

With the aim of continual improvement the University of Adelaide is committed to regular review of the courses and programs it offers to students. As a result the specific courses available to students may vary from year to year. The most current information on available programs of study for specific certificates/diplomas/degrees and related courses is available at www.adelaide.edu.au/programs

The University of Adelaide assumes no responsibility for the accuracy of information provided by third parties.

FURTHER INFORMATION

Online sources

Application procedures, accommodation, fees, student services www.adelaide.edu.au/student/future
Entry requirements www.adelaide.edu.au/student/admission
Scholarships www.adelaide.edu.au/scholarships

Who to contact

The Student Centre serves as the first point of contact for all general and program enquiries. Our friendly and skilled staff will provide you with relevant information or put you in touch with Faculty staff for their expert advice.

Student Centre The University of Adelaide, SA 5005 Australia

Phone: (08) 8313 5208

Freecall (interstate/country): 1800 061 459

Fax: (08) 8313 4401

Online enquiry: www.adelaide.edu.au/studentcentre/enquiries

Facebook: www.facebook.com/uniofadelaid

Twitter: @uniofadelaid



CRICOS Provider 00123M
© The University of Adelaide
Published March 2011
Printed by Finsbury Green