With a degree from a university consistently ranked in the top 1% globally and a 140 year tradition of preparing tomorrow’s leaders, students will get a global career advantage. University of Adelaide students are highly regarded and professionally recognised around the globe. Students are well prepared to take advantage of the opportunities this recognition can bring. Working closely with our world-class teaching staff, they acquire the skills, knowledge and experience to make a significant contribution in their chosen field.

Adelaide has a long and proud tradition that instils confidence in our students. We are Australia’s third oldest university and have a history of excellence in education spanning more than 140 years. We are distinguished by an emphasis on equality and by our ongoing focus on delivering outstanding research for the benefit of society. The University of Adelaide has played a role in many of the world’s important discoveries and advancements, with our alumni having contributed significantly to shaping the educational, political and social arenas of their day. With us, students are motivated to achieve their best and are supported by an inspiring educational community committed to helping them.

Our legacy becomes your career advantage
A coalition of Australia’s leading research-intensive universities.

Produced 109 Rhodes scholars

Produced 142 Fulbright scholars

Member of the Group of Eight*

Associated with 5 Nobel prize winners

Ranked in the top 1% of universities worldwide

* A coalition of Australia’s leading research-intensive universities.
Underpinned by a vibrant student culture and state-of-the-art facilities that are among the best in Australasia, the Faculty of Health and Medical Sciences is at the forefront of health education. Strong links to research centres, institutes and the health care industry provide students with the opportunity to build professional networks while they study.

Recognised as a world leader in health education and research, our degrees are informed by research integrated with high-quality teaching. The Faculty of Health and Medical Sciences is proud to be ranked at the top of the Group of Eight universities nationally for good teaching; and second across all Australian universities for overall
satisfaction of the student experience (Australian Graduate Survey 2015).

Our graduates are compassionate, high-achieving professionals with the skills, knowledge, and leadership expertise to make a difference in all aspects of health care, research and policy. Learn more about the Faculty of Health and Medical Sciences: health.adelaide.edu.au

**Adelaide Health and Medical Sciences building**

In 2017, the faculty enters an exciting new era in health education with the opening of the 14-floor, $246 million Adelaide Health and Medical Sciences (AHMS) building.

Located in the heart of the South Australian Health and Biomedical Precinct, alongside the new Royal Adelaide Hospital and South Australian Health and Medical Research Institute (SAHMRI), the AHMS building will be home to the new Adelaide Dental Hospital, five major research themes and our flagship Medical and Nursing degrees.

The AHMS building brings together more than 1600 students and 600 health researchers in a vibrant and innovative environment where learning and discovery work hand-in-hand.
Preparing you for your career

The Faculty of Health and Medical Sciences has a reputation for producing highly skilled graduates who are well regarded by industry, and is ranked third in Australia for securing full-time employment (Australian Graduate Survey 2015). The faculty’s degrees are designed to provide hands-on experience in real world environments, allowing students the chance to develop the skills and confidence required to excel across a range of health-related careers.

World-class simulation and clinical skills facilities

State-of-the-art facilities, new teaching styles, and the latest technologies including simulations and digital platforms are taking our degrees into the future and transforming health sciences education, research and patient care in South Australia.

Our world class facilities include the Dental Simulation Clinic, the Ray Last laboratories for bioskills, surgical skills and anatomy, and Adelaide Health Simulation. Located in the new AHMS building, Adelaide Health Simulation is the most high-tech healthcare teaching facility in Australasia and will includes 24 real-life simulation spaces, four critical care operation theatres, eight acute care ward suites and four virtual home environments.

Global Learning experiences

The faculty provides students with the opportunity to study overseas during their degrees. Depending on the degree, Global Learning experiences can include short study tours, semester exchange, clinical placements or volunteer opportunities. Overseas study offers students a global perspective on major health challenges and allows them the chance to develop their confidence and intercultural skills.

Peer Mentoring Program

Our Peer Mentoring Program offers support for international and domestic students in their transition to university. Senior-year students provide guidance and assistance to commencing students to help them meet new people, establish friendships and develop an understanding of the expectations and requirements of university life.

For more information, visit: health.adelaide.edu.au/current-students/peer-mentoring/

Yaitya Purruna Indigenous Health Unit

The words ‘yaitya purruna’ are from the Kaurna language of the Adelaide Plains People, meaning ‘our own health and wellbeing’. Yaitya Purruna Indigenous Health Unit provides support for all Aboriginal and Torres Strait Islander students studying in the Faculty of Health and Medical Sciences.

For more information, visit: health.adelaide.edu.au/yaitya/

Aboriginal and Torres Strait Islander Access Entry Scheme

Wirtu Yarlu: Aboriginal Education, administers the Aboriginal and Torres Strait Islander (ATSI) Access Entry Scheme in partnership with the Faculty of Health and Medical Sciences’ Indigenous Student Support Officer and Admissions Team.

The scheme offers Aboriginal and Torres Strait Islander Australians an alternative entry pathway to studying the following degrees:

- Bachelor of Dental Surgery
- Bachelor of Health and Medical Sciences
- Bachelor of Health and Medical Sciences (Advanced)
- Bachelor of Medicine and Bachelor of Surgery
- Bachelor of Nursing
- Bachelor of Oral Health
- Bachelor of Psychological Science.

ATSI Access Entry Scheme applicants are assessed on several factors, including: educational history, employment experiences, understanding of the chosen program of study, other factors that demonstrate the applicant’s skills and desires to study, and an interview. The interview panel will include an Indigenous Student Support Officer, a representative from the academic area in which the applicant seeks enrolment, and a student representative.

For more information about the ATSI Scheme, eligibility criteria and the admissions process, visit: adelaide.edu.au/wirtu-yarlu/future-students/atsi/
## Careers and Study

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<td>Training and development</td>
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Please note that some careers will require further study at postgraduate level.
Life experience through Global Learning

All students will have the opportunity to study overseas through a range of programs, including student exchange, study tours and summer and winter schools. There are many exciting opportunities in Europe, Asia, the Americas and Africa. [www.adelaide.edu.au/global-learning](http://www.adelaide.edu.au/global-learning)

Aboriginal and Torres Strait Islanders

The University of Adelaide values diversity where the rich cultures of Aboriginal and Torres Strait Islanders are taught, supported and celebrated. Wiru Yarlu provide a range of services, schemes and preparation programs that are designed to support your desire to gain educational outcomes. Wiru Yarlu is a place where students can soar to new heights. [www.adelaide.edu.au/wiru-yarlu](http://www.adelaide.edu.au/wiru-yarlu)

Small group discovery

There is a commitment to give all students the opportunity to learn in small groups, peer-to-peer and under the guidance of leading academics and researchers. This experience will enhance students initiative and creativity maximising studying in a research intensive university. [www.adelaide.edu.au/VCO/beacon/small-group](http://www.adelaide.edu.au/VCO/beacon/small-group)

Advanced Bachelors

High achieving students who are inspired by the opportunity to contribute to the world’s important discoveries and research advancements should consider the Advanced Bachelors degrees. These degrees provide a unique close quarters learning experience with academics of international distinction. [www.adelaide.edu.au/degree-finder](http://www.adelaide.edu.au/degree-finder)

Extra groceries from supermarket in Rundle Mall - milk, shampoo, bread, rice

Fit uni into life

This diary snapshot is only one example of how a student may choose to schedule their university study and life. Attendance at university is less structured than time spent at high school. The hours spent on campus in lectures, tutorials, practicals or in the field—known as ‘contact hours’—depend on the program students enrol in, study mode selected (internal, external, online or flexible learning) and course choices.
I chose to study at the University of Adelaide because the university had been consistently rated in the top eight for Australia and the Adelaide Dental School is rated in the top 30 Dental Schools in the world. I knew that if given the opportunity to study at the University of Adelaide, the high standard of clinical education would set me up well for a career in oral health.
The Adelaide Dental School is currently experiencing one of the most exciting periods in its long history.

A centre of excellence since 1920, the school is one of the most advanced dental facilities in Australia and a leader in shaping oral health for all Australians. In 2017, the school will relocate to the new $246 million Adelaide Health and Medical Sciences (AHMS) building in the South Australian Health and Biomedical Precinct; and students will have access to the new state-of-the-art Adelaide Dental Hospital.

As a dentistry or oral health student at the University of Adelaide, students learn from staff who have won national awards for their outstanding teaching, knowledge and practical skills.

By undertaking clinical placements and hands-on simulation learning, students gain the professional skills and confidence to excel in their chosen career.

What is dentistry?
Dentistry is the profession concerned with preventing, diagnosing and treating problems of the teeth, jaws and mouth. Good dental health is important for everyone, making dentistry a primary health care profession.

Choosing a career in dentistry will make a difference to the lives of many.

What is oral health?
Oral health includes dental hygiene, prevention and treatment of oral disease, professional cleaning and health promotion through education. Good oral health is essential throughout life.

Choosing a career in oral health will lead to a rewarding career outcome through working with people of all ages on how to have healthy teeth and gums.

Adelaide Dental Hospital
Featuring 89 top quality dental chairs, the new Adelaide Dental Hospital in the AHMS building is one of the high quality clinical training grounds for dentistry and oral health students. Run in partnership with the South Australian Dental Service, the hospital offers students the chance to work alongside professional dentists to deliver year-round oral health services for disadvantaged members of the community.

Community Outreach Dental Program
Improving the lives of homeless people, the Community Outreach Dental Program provides dental and other health services for people experiencing homelessness or having difficulty accessing conventional care.

Run by the Adelaide Dental School, with assistance from a group of dedicated volunteer private dentists and allied health professionals, the centre has provided care for over 860 patients/clients since its establishment in 2011.

The Dental Simulation Clinic
Dentistry and oral health students at the University of Adelaide have the opportunity to perfect their skills in a clinical environment using the latest simulation technology.

With 90 individual simulators, dental students will spend more than 550 hours in the simulation clinic as part of their curriculum, while oral health students will receive more than 330 hours of simulation training.

Incidental fees
There will be additional costs, over and above tuition fees, for all dentistry and oral health students. This includes, but is not limited to: clinical placement travel and accommodation, textbooks, equipment, immunisations, clearance renewals, first aid certificates and student amenities fees. For more details, visit: adelaide.edu.au/student/finance/other-fees

Time dedicated to study
Full-time students can expect to spend about 25-35 hours (Monday to Friday) on campus each week engaged in: classes, simulated learning activities, clinical instruction, small-group discovery sessions, tutorials and learning laboratories. Clinical courses will require out-of-hours involvement, and some courses require off-campus placements.

Global Learning experiences
Dentistry students have the opportunity to undertake part of their clinical placement during a two-week study tour to Vietnam, working as a clinical team in schools and private practices.
Bachelor of Dental Surgery

Full-time: 5 years

SATAC CODE: 314122

ATAR: minimum academic threshold of 90

IB SCORE: minimum academic threshold of 31

PREREQUISITES

SACE Stage 2: two subjects: one from Chemistry, Mathematical Methods (only if undertaken in 2017), Specialist Mathematics or Physics and one from Biology, Chemistry, Geology or Physics.

IB: two Science subjects (SL grade 4/HL grade 3), or one Science subject plus Mathematics (SL grade 4/HL grade 5).

Note: subject prerequisites are applicable to all Bachelor of Dental Surgery entry pathways.

ADDITIONAL INFORMATION

To meet the minimum academic threshold for entry applicants must achieve an Australian Tertiary Admissions Rank (ATAR) of 90 or above, or an International Baccalaureate (IB) score of 31 or above (or the interstate/ overseas equivalent).

New applications/preferences for Dental Surgery will not be considered after the closing date of 29 September 2017.

Please note: subject prerequisites apply to all Bachelor of Dental Surgery entry pathways.

ASSUMED KNOWLEDGE

A necessary element for success in the Bachelor of Dental Surgery degree is a high proficiency in the written and oral use of the English language.

Due to the highly integrated curriculum, students are not eligible to apply for entry into the later years of the degree. Applicants will not receive any recognition/credit for prior learning.

The Dental Simulation Clinic is a high-tech environment where students develop their patient care skills using equipment found in real-life clinical settings.

From 2017, dentistry students will have the opportunity to learn in Australia’s newest dental teaching hospital, located in the state-of-the-art AHMS building.

Extensive clinical placements across metropolitan and rural settings are built into the degree, along with a community outreach dental program that allows students to develop their skills while helping to improve the dental health of disadvantaged people across Adelaide and South Australia.

Career readiness

University of Adelaide dental graduates become advocates for their patients and for the community’s future oral health needs.

Graduates have the knowledge and skills required to register as a dental practitioner in Australia and are well regarded in the profession. Adelaide dental graduates are in demand for positions in both private and public practice, as well as defence, academia and other areas.

Professional accreditation

The Bachelor of Dental Surgery is accredited by the Australian Dental Council.

Graduate registration

To be eligible to work in Australia as a dentist, graduates are required to register with the Australian Health Practitioners Regulation Agency (AHPRA) and the Dental Board of Australia on the completion of the degree.

In order to register, all applicants must comply with the English language skills requirements as determined by AHPRA. For further details, visit ahpra.gov.au/Registration.aspx

The Bachelor of Dental Surgery qualification is recognised by:

- The Dental Board of Australia.
- The Dental Council of New Zealand under the Trans-Tasman Mutual Recognition Agreement.
- The Commission of Dental Accreditation of Canada. Further examinations are necessary to work in Canada.
- Singapore Dental Council.

International applicants should note that successful completion of this degree may not qualify them to practise/register in their home country. Students will have to contact the relevant health registration bodies of their home country for further information.

Application process

There are two distinct parts to the application process:

1. Undergraduate Medicine and Health Sciences Admission Test (UMAT) application.

Dentistry applicants must also apply to sit the UMAT. Applications open in early December and close on 2 June, with the test held on 26 July 2017 and results released in late September 2017. For more details, including practice tests, visit: umat.acer.edu.au

2. South Australian Tertiary Admissions Centre (SATAC) application.

Applicants who have registered with UMAT must lodge their SATAC application by the September 2017 closing date. They will be asked to enter their UMAT identification number when they lodge their application on the SATAC website: satac.edu.au

Merit selection criteria

Selection for the Bachelor of Dental Surgery is based on three components:

1. Performance in the Undergraduate Medicine and Health Sciences Admission Test (UMAT)*.
2. Performance in a structured interview.
3. Achievement of an Australian Tertiary Admission Rank (ATAR) of 90 or above (or equivalent) for appropriate Year 12 studies, or a credit average (GPA 5.0) for tertiary studies, or STAT rank in the top decile. Please note: invitation to an interview will be based on performance in the UMAT only.

2018 Dental Surgery and Oral Health Admissions Guide

All applicants are required to read the 2018 Dental Surgery and Oral Health Admissions Guide before applying for the Bachelor of Dental Surgery. The guide covers essential information regarding:

- admission entry requirements
- key dates and deadlines
- merit ranking process
- inherent requirements
- subject prerequisites and more.

The Faculty of Health and Medical Sciences regularly reviews the admission criteria and application processes for its degrees. It reserves the right to change these criteria and processes without notice. Please note that failure to read the 2018 Dental Surgery and Oral Health Admissions Guide will not be grounds for special consideration.

For more information, visit: health.adelaide.edu.au/admissions/dentistry
Information for international students only

Bachelor of Dental Surgery

Admission overview

Applicants will be ranked in consideration for an offer based on their performance in the following three components:

> interview results - first ranking level
> Personal Qualities Assessment (PQA) results - second ranking level
> academic results - meets threshold and final ranking level (to separate applicants with equal-summed interview and PQA scores).

Application process

1. All international applicants must submit a formal application online via the University’s international website. Visit international.adelaide.edu.au/apply and select ‘Step 4: Apply online’.

2. The online application will also serve as the registration to sit the PQA, and students will be prompted to select the relevant PQA test venue on the application system.

3. Applicants must submit their application and payments prior to 30 June 2017. Applicants who have not yet completed their current qualification will still be required to apply by this date. Closing dates are strictly adhered to and late submissions will not be accepted.

4. In addition to this application, any student studying for an Australian Year 12 qualification, or for the IB in Australia, must also apply directly to the South Australian Tertiary Admissions Centre (SATAC) before SATAC’s September 2017 closing date.

Please note: testimonials, character/school references, awards, certificates and predicted results do not make up any of the selection components and will not be considered. Details of performance in individual components of the admissions process are not given to applicants. Information regarding an applicant or application is confidential and cannot be released to members of family or friends.

For more information, visit: health.adelaide.edu.au/admissions/dentistry
Bachelor of Oral Health

SATAC CODE 314701
DURATION 3 years full-time
CAMPUSS North Terrace

ATAR
minimum academic threshold of 70

IB SCORE
minimum academic threshold of 25

PREREQUISITES
SACE: one 20-credit SACE Stage 2: Tertiary Admission Subject from the Mathematics or Science learning areas.
IB: equivalent subjects.

ADDITIONAL INFORMATION
Please note that strict quotas apply and late applications will not be considered. To meet the minimum academic threshold for entry, applicants must achieve an Australian Tertiary Admissions Rank (ATAR) of 70 or above, or an International Baccalaureate (IB) score of 25 or above, or the interstate/overseas equivalent.

ASSUMED KNOWLEDGE
A necessary precursor for success is a high proficiency in the written and oral use of the English language.

Oral health is an essential component of a healthy life. Studying the Bachelor of Oral Health is the first step towards an exciting and fulfilling career working with people of all ages to improve their oral health and promote an awareness of how oral and general health are closely connected.

The Bachelor of Oral Health is a comprehensive, evidence-based degree, and is the only professional oral health degree available in South Australia. It provides students with in-depth knowledge and skills relating to the prevention and management of oral diseases and health promotion; and prepares them to practise oral health therapy at the highest level.

The relatively small number of students accepted into the degree each year means that students work and study as part of a close-knit and supportive oral health learning community.

The degree offers a combination of innovative teaching methods including online interactive classes, case-based scenarios, group work, and simulation using the advanced facilities in the Dental Simulation Clinic. Students are given early exposure to clinical practice and undertake extended placements in a variety of dental settings in both city and rural locations.

The Community Outreach Dental Program offers students the chance to develop their skills, while helping to improve the oral health of disadvantaged people across South Australia.

Career readiness
Through their advocacy and clinical practice, University of Adelaide oral health graduates strive to empower individuals and communities to maintain optimal oral health throughout their lives. Graduates have highly sought-after skills and a wide variety of career options are available to them in both public and private sectors.

Potential career paths include:

> oral health therapy
> dental therapy, dental hygiene
> health promotion
> early childhood to geriatric dentistry
> health administration
> Indigenous studies
> special needs
> dental health research
> postgraduate studies.

Career prospects are good for oral health therapists across Australia, particularly in rural and remote areas. It is envisaged that most Bachelor of Oral Health graduates will work as oral health therapists, providing simple dental procedures, periodontal maintenance and prevention.

Professional accreditation
The Bachelor of Oral Health is accredited by the Dental Board of Australia.

Graduate registration
To be eligible to work in Australia, Bachelor of Oral Health graduates are required to register with the Australian Health Practitioners Regulation Agency (AHPRA) on the completion of the degree. To gain professional registration through AHPRA and register as an oral health therapist with the Dental Board of Australia, all applicants must comply with the English language skills requirements as determined by AHPRA.

For further details, visit ahpра.gov.au/Registration.aspx

Graduates are also eligible for membership of the Australian Dental and Oral Health Therapists Association and the Dental Hygienists Association of Australia.

International applicants should note that successful completion of this degree may not qualify them to practise/register in their home country. Students will have to contact the relevant health registration bodies of their home country for further information.

Application process
All domestic applicants to the Bachelor of Oral Health program must lodge their South Australian Tertiary Admissions Centre (SATAC) application before the nominated early application deadline.

For more information, visit: satac.edu.au

Merit selection criteria
Selection will be based on two components:

1. Performance in a structured interview.
2. Achievement of an Australian Tertiary Admission Rank (ATAR) of 70 or above (or equivalent) for appropriate Year 12 studies, or a pass average for tertiary studies (preference may be given to applicants with science-based tertiary studies), or a completed VET diploma or advanced diploma, or a satisfactory STAT rank.

2018 Dental Surgery and Oral Health Admissions Guide
All applicants are required to read the 2018 Dental Surgery and Oral Health Admissions Guide before applying for the Bachelor of Oral Health. The guide covers essential information regarding:

> admission entry requirements
> key dates and deadlines
> merit ranking process
> inherent requirements
> subject prerequisites and more.

The Faculty of Health and Medical Sciences regularly reviews the admission criteria and application processes for its degrees. It reserves the right to change these criteria and processes without notice. Please note that failure to read the 2018 Dental Surgery and Oral Health Admissions Guide will not be grounds for special consideration.

For more information, visit: health.adelaide.edu.au/admissions/dentistry

Information for international students only

Bachelor of Oral Health Admission overview
Applicants will be ranked in consideration for an offer based on their performance in the following three components:

> interview results - first ranking level
> Personal Qualities Assessment (PQA) results - second ranking level
> academic results - meets threshold and final ranking level (to separate applicants with equal-summed interview and PQA scores).
Application process

1. All international applicants must submit a formal application online via the University’s International website. Visit international.adelaide.edu.au/apply and select “Step 4: Apply online”.

2. The online application will also serve as the registration to sit the PQA, and students will be prompted to select the relevant PQA test venue on the application system.

3. Applicants must submit their application and payments prior to 30 June 2017. Applicants who have not yet completed their current qualification will still be required to apply by this date. Closing dates are strictly adhered to and late submissions will not be accepted.

4. In addition to this application, any student studying for an Australian Year 12 qualification, or for the IB in Australia, must also apply directly to the South Australian Tertiary Admissions Centre (SATAC) before SATAC’s September closing date.

Please note: testimonials, character/school references, awards, certificates and predicted results do not make up any of the selection components and will not be considered. Details of performance in individual components of the admissions process are not given to applicants. Information regarding an applicant or application is confidential and cannot be released to members of family or friends.

For more information, visit: health.adelaide.edu.au/admissions/dentistry
Studying the Bachelor of Medicine and Bachelor of Surgery has been an immensely enjoyable experience owing to an extremely supportive community of staff and students.

Luke Vater
Bachelor of Medicine and Bachelor of Surgery
Over 130 years of teaching and research has led to an impressive list of groundbreaking discoveries and achievements at the University that continue to transform healthcare and make an impact on the world today. Among the University’s notable alumni are Nobel Prize winners, pioneering researchers and world-renowned doctors. Students in the Adelaide Medical School are provided with state-of-the-art education, training and facilities to ensure they are ready to face the challenges of medical practice in the twenty-first century.

Rural placements
Enrolment in the Bachelor of Medicine and Bachelor of Surgery requires students to undertake rural clinical placements. Commonwealth-supported students (in both bonded and unbonded places) need to complete four weeks of rural placements before graduation, with 25% of students required to complete one year of clinical training in a rural site. If these places are not filled by students voluntarily, all students in Commonwealth supported places will be included in a random ballot to be allocated to one of these year-long rural placements.

Medicine clinical placement requirements
- Australian Health Practitioner Regulation Agency student registration
- Department for Communities and Social Inclusion screening for Child Related, Aged Care and Vulnerable Persons
- immunisations
- prescribed communicable infections screening
- tuberculosis screening
- clinical placement deed poll
- hand hygiene.

Students who do not meet the above requirements will not be able to complete clinical placements and are at risk of not completing the degree. Please note placements are compulsory and information on the above will be provided when students commence. For more details, visit: health.adelaide.edu.au/current-students/clinical-placements/

Inherent requirements
The medical degree places substantial demands on students. The learning style and assessment techniques are likely to be different from those experienced elsewhere. The ability to learn and work in small groups and undertake self-directed learning are important medical student attributes. Clinical placements require significant time commitments of students, which may include time periods normally regarded as after-hours. Students will need physical and mental stamina, as well as flexibility with hours of attendance. For more details, visit: health.adelaide.edu.au/admissions/medicine/inherent-requirements

Incidental fees
There will be additional costs, over and above tuition fees, for all Bachelor of Medicine and Bachelor of Surgery students. This includes, but is not limited to: textbooks, equipment, required immunisations, and student amenities fees. For more details, visit: adelaide.edu.au/student/finance/other-fees/

Time dedicated to study
Full-time students can expect to spend about 25-35 hours (Monday to Friday) on campus each week engaged in: classes, simulated learning activities, clinical instruction, small-group discovery sessions, tutorials and learning laboratories. Clinical courses will require out-of-hours involvement, and some courses require off-campus placements.

Global Learning experiences
Medical students can undertake a four week work-based training/Dean’s elective in a local or overseas hospital or clinic of their choice prior to completing their degree. Past students have worked and studied in countries including the UK, Nepal, Sri Lanka, South Africa and Canada.
Bachelor of Medicine and Bachelor of Surgery

SACAT CODE
314552 standard CSP (non-bonded)
314553 Bonded Medical Place (BMP)

ATAR
minimum academic threshold of 90

IB SCORE
minimum academic threshold of 31

CAMPUS
North Terrace

DURATION
6 years full-time

PREREQUISITES
SACE Stage 2: Biology or Chemistry or Mathematical Methods (if undertaken in 2017. If Stage 2 studies were undertaken prior to 2017, the equivalent subject was called Mathematical Studies), or equivalent.
IB: Biology (SL grade 4/HL grade 3) or Chemistry (SL grade 4/HL grade 3) or Mathematics (SL grade 4/HL grade 3), or equivalent. Note: Subject prerequisites are applicable to all Bachelor of Medicine and Bachelor of Surgery entry pathways.

ADDITIONAL ENTRY REQUIREMENTS
To meet the minimum academic threshold for entry into the Bachelor of Medicine and Bachelor of Surgery degree at the University of Adelaide, students must achieve an Australian Tertiary Admissions Rank (ATAR) of 90 or above, or an International Baccalaureate score of 31 or above (or the interstate/overseas equivalent). However, a significantly higher ATAR is usually required due to high levels of competition for places.

In the initial years of the degree, students learn from senior clinicians and scientists in the new state-of-the-art Adelaide Health and Medical Sciences building and work in small groups to solve patient-centred problems relating to health and disease. High-tech simulation facilities allow students to practise and develop their skills in a safe and supported environment before they undertake clinical placements in hospitals and other health and medical organisations from third-year onwards.

Career readiness
After successfully completing a 12 month internship in an approved hospital and obtaining general registration to practise, graduates can choose to specialise in a variety of areas. After acceptance into a postgraduate training program, graduates can undertake further vocational study or training.

Admissions
Application process
There are two distinct parts to the application process:

1. Undergraduate Medicine and Health Sciences Admission Test (UMAT) application.

   Medical applicants must also apply to sit the UMAT. Applications open in early December and close on 2 June, with the test held on 26 July 2017 and results released in late September 2017. For more details, including practice tests, visit: umat.acer.edu.au

2. South Australian Tertiary Admissions Centre (SATAC) application.

   Applicants who have registered with UMAT must lodge their SATAC application by the September 2017 closing date. They will be asked to enter their UMAT identification number when they lodge their application on the SATAC website: satac.edu.au

Admission requirements
To be eligible to work in Australia, Bachelor of Medicine and Bachelor of Surgery graduates are required to register with the Australian Health Practitioners Regulation Agency (AHPRA) on the completion of the degree. In order to register, all applicants must comply with the English language skills requirements as determined by AHPRA. For further details, visit ahpra.gov.au/Registration.aspx

New Zealand citizens applying to the Bachelor of Medicine and Bachelor of Surgery intending to practise in Australia after graduation must be aware of the criteria for obtaining a Medicare Provider Number.

International applicants should note that successful completion of this degree may not qualify them to practise /register in their home country. Students will have to contact the relevant health registration bodies of their home country for further information.

Selection criteria
Entry to the Bachelor of Medicine and Bachelor of Surgery is based on four components:

1. Performance in the Undergraduate Medicine and Health Sciences Admission Test (UMAT)*

2. Performance in an interview**

3. Achievement of an Australian Tertiary Admission Rank (ATAR) of 90 or above for appropriate Year 12 studies, or a credit average for tertiary studies, or SATAR rank in the top decile.

4. Prerequisite subjects.

* Applicants must register to sit the UMAT. For information including the registration closing date and test, visit: umat.acer.edu.au

** There will be one round of interviews held for 2018 entry. Interview invintations will be based on performance in the UMAT, with each of the three UMAT sections having equal weight. Please note the University reserves the right to run additional interview sessions if necessary.

adelaide.edu.au/degree-finder
Search medicine

Medicine is an inspiring and challenging career choice that offers a unique ability to improve people’s health and wellbeing and to alleviate pain and suffering around the world.

At the University of Adelaide, students are trained to become doctors from their first day on campus. The Bachelor of Medicine and Bachelor of Surgery provides hands-on, practical experience in simulated settings and in the real world of clinical practice, creating highly skilled, confident graduates who are ready for the diverse range of careers available to them worldwide.
Rural background entry pathway
Applicants who have lived at least five consecutive years, or 10 years cumulatively, in an area with an Australian Standard Geographic Classification of AGS-RA 2–5 from birth are eligible to apply under the rural background entry pathway. Please refer to the Department of Health and Ageing Doctor Connect to search the classification of your location: health.gov.au/internet/otd/Publishing.nsf/Content/RA-intro

Conditions apply. To find out more, visit adelaide.edu.au/study and select ‘Entry Pathways’ from the menu.

Commonwealth-supported places
There are two types of Commonwealth supported places (CSP) in the Bachelor of Medicine and Bachelor of Surgery program:
1. Standard CSP (non-bonded)
2. Bonded medical place (BMP).
The BMP will require the student to enter into a contract with the Australian Government. For more detailed information, visit: health.gov.au/bmpscheme

2018 Medicine Admissions Guide
All applicants are required to read the 2018 Medicine Admissions Guide before applying for the Bachelor of Medicine and Bachelor of Surgery. The guide covers essential information regarding:
> admission entry requirements
> key dates and deadlines
> merit ranking process
> inherent requirements
> subject prerequisites and more.
The Faculty of Health and Medical Sciences regularly reviews the admission criteria and application processes for its degrees. It reserves the right to change these criteria and processes without notice. Please note that failure to read the 2018 Medicine Admissions Guide will not be grounds for special consideration.

For more information, visit: health.adelaide.edu.au/admissions/medicine

Information for international students only
Bachelor of Medicine and Bachelor of Surgery Admission overview
Applicants will be ranked in consideration for an offer based on their performance in the following three components:
> interview results - first ranking level
> Personal Qualities Assessment (PQA) results - second ranking level
> academic results - meets threshold and final ranking level (to separate applicants with equal-summed interview and PQA scores).

Application process
1. All international applicants must submit a formal application online via the University's International website. Visit international.adelaide.edu.au/apply and select ‘Step 4: Apply online’.
2. The online application will also serve as the registration to sit the PQA, and students will be prompted to select the relevant PQA test venue on the application system.
3. Applicants must submit their application and payments prior to 30 June 2017. Applicants who have not yet completed their current qualification will still be required to apply by this date. Closing dates are strictly adhered to and late submissions will not be accepted.
4. In addition to this application, any student studying for an Australian Year 12 qualification, or for the IB in Australia, must also apply directly to the South Australian Tertiary Admissions Centre (SATAC) before SATAC’s September 2017 closing date.

Please note: testimonials, character/school references, awards, certificates and predicted results do not make up any of the selection components and will not be considered. Details of performance in individual components of the admissions process are not given to applicants. Information regarding an applicant or application is confidential and cannot be released to members of family or friends.

For more information, visit: health.adelaide.edu.au/admissions/medicine
Clinical Placement has been the highlight of the Bachelor of Nursing degree, as it has allowed me to incorporate both theory and practical skills studied, and put them into practice.
Qualified nurses have a wide range of career options, from working in public or private hospitals, to community health care, aid organisations and regional health care. Our nursing degrees are highly regarded in the profession. Taught by practising clinicians with a wealth of nursing experience, our students gain practical experience from early in the degree. Adelaide Nursing School students gain a solid foundation in both clinical experience and academic theory and will be more than ready to step into a nursing career when they graduate.

Inherent requirements

The Nursing degree places substantial demands on students. The learning style and assessment techniques are likely to be different from those experienced elsewhere. Clinical placements, which are compulsory, require significant time commitments, and may include time periods normally regarded as after-hours. Students will need physical and mental stamina, as well as flexibility with hours of attendance.

Students will be required to attend placement experiences that may take place outside the normal academic year and require attendance at metropolitan, rural and possibly remote locations. For more details, visit: health.adelaide.edu.au/nursing/future-students/requirements/

Nursing clinical placement requirements

- Australian Health Practitioner Regulation Agency student registration
- Department for Communities and Social Inclusion screening for Child Related, Aged Care and Vulnerable Persons
- National police check
- Immunisation and prescribed communicable infections screening
- Tuberculosis screening
- Basic life support
- Manual handling
- Clinical placement deed poll
- Hand hygiene.

Students who do not meet the above requirements are at risk of not completing the degree, as placements are compulsory. For further information, visit: health.adelaide.edu.au/current-students/clinical-placements/

Incidental fees

There will be additional costs, over and above tuition fees, for all nursing students. This includes, but is not limited to: textbooks, equipment, immunisations, clearance renewals, first aid certificates, rural clinical placement and student amenities fees. For more details, visit: adelaide.edu.au/student/finance/other-fees/

Time dedicated to study

Full-time nursing students can expect to commit up to 40 hours per week on-campus in lectures, tutorials or simulation practicals, or clinical placement. From 2017, students may be required to attend compulsory skills and simulation classes on occasional weekends during semesters. Students will attend compulsory clinical placements from their first year which involve a range of shifts (including weekends).

A strong commitment to the degree is required, as teaching activity can extend beyond the standard semester period. Clinical placements require significant time commitment and may include shifts across a 24 hour roster.

Global Learning experiences

Nursing students can travel to Germany, Austria, Singapore or Japan to take part in clinical placements/observation as part of their studies.

Nursing is an exciting, diverse and rewarding career in which students can make a true difference in people’s lives.
Bachelor of Nursing

SATAC CODE  
324341

ATAR  
75.05

IB SCORE  
26

CAMPUS  
North Terrace

DURATION  
3 years full-time

PREREQUISITES  
The Bachelor of Nursing does not have any formal prerequisites. However, students will find Year 12 Biology and Year 10 or above Mathematics (or equivalents) useful.

Nurses are highly respected members of the community who make an important and meaningful contribution to society. A career in nursing is well suited to people with high levels of compassion and empathy who desire an exciting, rewarding and flexible profession that supports people and their families and saves lives.

The Bachelor of Nursing is designed to produce registered nurses with a high level of hands-on practical experience in both simulation and in the real world. The degree also offers students the chance to explore contemporary issues in the areas of health promotion, maintenance, advocacy and care.

Adelaide Nursing School has a relatively small student intake each year, meaning that students will form strong relationships with their fellow students and have the opportunity to interact closely with teaching staff. Throughout the three years of the degree, students undertake compulsory placements in clinical and non-clinical settings across city and rural locations to gain the skills, attitudes and knowledge that will underpin their future careers.

Career readiness  
This degree provides a professional qualification as a registered nurse and is recognised Australia-wide. Qualified nurses have a wide range of career options, from working in public or private hospitals, to community health care, schools, aid organisations and regional health care.

Professional accreditation  
The Bachelor of Nursing is accredited by the Australian Nursing and Midwifery Accreditation Council. In Australia all undergraduate programs leading to registration as a nurse must be accredited every five years. The curriculum at the University of Adelaide is subject to (re) accreditation with the Nursing and Midwifery Board of Australia from 2018.

Graduate registration  
Just prior to completion of the degree, students apply to the Australian Health Practitioners Regulation Agency (AHPRA) for registration with the Nursing and Midwifery Board of Australia.

In order to be able to register as either an enrolled or registered nurse, all applicants must comply with the English language skills requirements as determined by AHPRA.

Clinical placements  
One of the strengths of this degree is the substantial length of time students spend in clinical placements as part of a health care team, with additional clinical support from clinical lecturers.

Placements will vary across different practice settings, from acute care and tertiary to primary health care areas.

Placements are compulsory and are not restricted to the University teaching semesters. They may include early, late, night and weekend shifts in both metropolitan and rural areas of South Australia. Therefore, it is recommended that students have access to a mode of transport for the duration of the degree.

All costs associated with the second year rural placement are the responsibility of the student. Depending on the locations available, costs to attend rural placement can exceed $1,000 to cover accommodation, food and living-away-from-home expenses.

During placement, students will be required to wear uniforms and comply with policies and procedures (e.g. correct use of theatre attire) as prescribed by the health care site. The cost of uniforms is the responsibility of the student.

Enrolled nurse pathway  
This pathway is designed for enrolled nurses who wish to study to become registered nurses. Applicants must be registered as an enrolled nurse with the Nursing and Midwifery Board of Australia (or be eligible for enrolment). Successful applicants will be granted one year’s (full-time) credit towards the Bachelor of Nursing.

Graduate entry pathway  
Students who have completed a three year degree in another discipline and wish to become a registered nurse can apply for a graduate entry pathway with the Master of Clinical Nursing. For details, see: adelaide.edu.au/degree-finder  
Search clinical nursing
The Bachelor Health and Medical Sciences (Advanced) provides a wide range of courses to undertake, and I have utilised this to study things I never thought I would have been interested in, from general function of the human body to neuroscience.
As a Health and Medical Sciences graduate, students will have the knowledge and skills to enable them to improve human health and will have a broad range of skills suited to a variety of careers.

**Degree structure**

The Bachelor of Health and Medical Sciences is a three-year degree. In the first year, students learn the fundamentals of human anatomy and public health, and there is a focus on the development of communication and learning skills.

In the second year, students gain in-depth knowledge in selected subject areas including pathology, physiology, pharmacology, health promotion and epidemiology and develop problem solving and group work skills by investigating global health challenges.

In the third year, students gain extensive hands-on and workplace experience by completing a major in their chosen field.

The Bachelor of Health and Medical Sciences draws on all disciplines within health sciences including Medicine, Dentistry, Nursing, Psychology and Public Health, so students have the flexibility to select one of seven different majors spread across two different streams: Medical Health and Lifespan Health.

**Research experience**

All third year Health and Medical Sciences students undertake a year-long Health and Medical Research Project / Internship. This project provides students with an opportunity to:

- participate firsthand in research within state-of-the-art research facilities
- use the skills learned in the classroom in a real-world setting, and learn what classroom time can’t teach
- experience a prospective career path, and network with professionals and potential employers
- gain new skills and confidence to be work-ready.

**Global Learning experiences**

Study Abroad and Student Exchange opportunities in second and third year offer students a global perspective on major health challenges, improve career paths and enable students to develop intercultural and personal skills and confidence. Study tours are available in some majors.
Bachelor of Health and Medical Sciences

The Bachelor of Health and Medical Sciences is a diverse and flexible degree that prepares students to tackle the major health issues facing the world today. With a unique selection of courses that draw from all the health sciences disciplines, the degree is ideal for students who are fascinated by the human body and who wish to develop a broad range of relevant, transferable and highly sought-after skills suited to a variety of careers in health.

Developed in consultation with industry partners, this innovative degree offers flexible online and part-time study options. Students can choose to focus their studies on their interests with majors available in Clinical Trials, Medical Sciences, Neurosciences, Addiction and Mental Health, Nutritional Health, Public Health, and Reproductive and Childhood Health.

A year-long research placement provides practical hands-on experience, and overseas study opportunities are available to increase understanding of global health issues.

Areas of specialisation

Students of the Bachelor of Health and Medical Sciences and the Bachelor of Health and Medical Sciences (Advanced) have the flexibility to select one of seven different majors spread across two different streams: Medical Health and Lifespan Health.

Medical Health majors

Clinical Trials
Are you interested in working with patients to advance human health? Clinical research is the process by which new therapies (medications, biological agents, and devices) are tested with patients prior to approval and marketing. The Clinical Trials major will allow students to acquire the expertise needed to design, develop, lead and conduct clinical trials in hospitals, research organisations/institutes and pharmaceutical companies.

Medical Sciences
Are you keen to learn how our bodies work? Our bodies are complex, but amazing biological machines. The Medical Sciences major will enable you to understand how the human body functions in health and disease, and how treatments for disease are developed. Students will gain an understanding of the fundamental medical science disciplines of anatomy, physiology, and pathology.

Neurosciences
Are you fascinated by the inner workings of the brain? Neurosciences is a rapidly growing, interdisciplinary field that explores how our 100 billion plus nerve cells grow, connect and function. The Neurosciences major will equip students with an understanding of how the nervous system regulates the body and behaviour with a view to finding ways to prevent or cure neurological disorders.

Lifespan Health majors

Addiction and Mental Health
Are you keen to understand the link between addiction and mental health? Drug addiction changes the brain in fundamental ways. The Addiction and Mental Health major will give students an understanding of the scientific basis of substance abuse and mental health, and review interventions (pharmacological, psychosocial, and public health) used in addiction and mental health fields.

Nutritional Health
Are you passionate about nutrition, diet and healthy eating? Consuming the right food can promote good health and impact on the development of diseases such as obesity, diabetes, heart disease and cancer. The Nutritional Health major will explore our body’s mechanical and physiological responses to food including how we use energy and nutrients from the food we eat.

Public Health
Are you keen to promote optimal health through individual and community change? In the Public Health major, students will learn how to measure the health of populations, understand how social, cultural and economic factors influence contemporary health problems in Australia and internationally, and develop practical skills in health promotion and health educational strategies.

Reproductive and Childhood Health
Are you fascinated by the creation of new life? Reproduction is a fundamental process of life, but reproductive success (the birth of a baby that will enjoy a long and healthy life) is a multistep process that begins well before fertilisation. The Reproductive and Childhood Health major will equip students with knowledge about fertility, conception, pregnancy and birth. Students will also learn about key health issues that affect children and adolescents.

Career readiness

Graduates of the Bachelor of Health and Medical Sciences are well-equipped to improve the health of individuals and populations across a range of roles in research, government, business and community health settings; as well as being ready for further study or research. Potential roles include:

> medical/research-clinical/nutrition scientists in research institutes, hospitals, diagnostic and pathology laboratories, pharmaceutical and biotechnology companies and universities
> health information and promotion officer, health policy advisor and planner; community health worker.

SATAC CODE: 324951
Duration: 3 years full-time
ATAR: 70.25
IB SCORE: 25
CAMPUS: North Terrace
ADELAIDE APPROVED
80

adelaide.edu.au/degree-finder
Search health

The Bachelor of Health and Medical Sciences is a diverse and flexible degree that prepares students to tackle the major health issues facing the world today. With a unique selection of courses that draw from all the health sciences disciplines, the degree is ideal for students who are fascinated by the human body and who wish to develop a broad range of relevant, transferable and highly sought-after skills suited to a variety of careers in health.

Developed in consultation with industry partners, this innovative degree offers flexible online and part-time study options. Students can choose to focus their studies on their interests with majors available in Clinical Trials, Medical Sciences, Neurosciences, Addiction and Mental Health, Nutritional Health, Public Health, and Reproductive and Childhood Health.

A year-long research placement provides practical hands-on experience, and overseas study opportunities are available to increase understanding of global health issues.

Areas of specialisation

Students of the Bachelor of Health and Medical Sciences and the Bachelor of Health and Medical Sciences (Advanced) have the flexibility to select one of seven different majors spread across two different streams: Medical Health and Lifespan Health.

Medical Health majors

Clinical Trials
Are you interested in working with patients to advance human health? Clinical research is the process by which new therapies (medications, biological agents, and devices) are tested with patients prior to approval and marketing. The Clinical Trials major will allow students to acquire the expertise needed to design, develop, lead and conduct clinical trials in hospitals, research organisations/institutes and pharmaceutical companies.

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Are you keen to learn how our bodies work? Our bodies are complex, but amazing biological machines. The Medical Sciences major will enable you to understand how the human body functions in health and disease, and how treatments for disease are developed. Students will gain an understanding of the fundamental medical science disciplines of anatomy, physiology, and pathology.

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Lifespan Health majors

Addiction and Mental Health
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Nutritional Health
Are you passionate about nutrition, diet and healthy eating? Consuming the right food can promote good health and impact on the development of diseases such as obesity, diabetes, heart disease and cancer. The Nutritional Health major will explore our body’s mechanical and physiological responses to food including how we use energy and nutrients from the food we eat.

Public Health
Are you keen to promote optimal health through individual and community change? In the Public Health major, students will learn how to measure the health of populations, understand how social, cultural and economic factors influence contemporary health problems in Australia and internationally, and develop practical skills in health promotion and health educational strategies.

Reproductive and Childhood Health
Are you fascinated by the creation of new life? Reproduction is a fundamental process of life, but reproductive success (the birth of a baby that will enjoy a long and healthy life) is a multistep process that begins well before fertilisation. The Reproductive and Childhood Health major will equip students with knowledge about fertility, conception, pregnancy and birth. Students will also learn about key health issues that affect children and adolescents.

Career readiness

Graduates of the Bachelor of Health and Medical Sciences are well-equipped to improve the health of individuals and populations across a range of roles in research, government, business and community health settings; as well as being ready for further study or research. Potential roles include:

> medical/research-clinical/nutrition scientists in research institutes, hospitals, diagnostic and pathology laboratories, pharmaceutical and biotechnology companies and universities
> health information and promotion officer, health policy advisor and planner; community health worker.
Bachelor of Health and Medical Sciences (Advanced)

For students who want to lead the way on health issues, the Bachelor of Health and Medical Sciences (Advanced) is an innovative degree with a global health focus that prepares them to improve the health of individuals and populations.

With an emphasis on innovation, entrepreneurship, and hands-on clinical and research skills, the degree offers a strong foundation in a wide range of health related areas and provides graduates with the knowledge and leadership skills suited to a variety of health related careers.

Students are taught by award-winning academics to develop clinical skills with a medical focus. A unique course in hacking health offers the chance to explore solutions to frontline healthcare problems. With a choice of seven majors, as well as flexible online and part-time learning options, students can shape their studies to match their interests, career aspirations and lifestyle.

A year-long research placement provides the opportunity to gain practical experience and build professional networks, and overseas study is available to help students gain a global perspective of health issues.

Areas of specialisation
Students are required to undertake a major in one of two streams: Medical Health or Lifespan Health. For further information, please see descriptions on page 24.

Career readiness
The Bachelor of Health and Medical Sciences (Advanced) is designed to produce graduates who have the confidence, initiative and leadership skills to work in a range of health settings.

Depending on the major chosen, students may choose to develop careers in research environments, government, industry, business, community organisations and academia; or go on to further study at honours or postgraduate level.
As a psychology student at the University of Adelaide, I have learnt to critically evaluate research, gather information about human experience and enhance my awareness of methodology.
Psychology is the scientific study of the mind and behaviour. Psychologists, and people who do research in psychology, study how people think, speak, act and interact with others.

As a psychology student at the University of Adelaide, students will learn from lecturers and researchers who are leaders in their field, enabling them to develop superior analytical skills relevant to many careers.

Accreditation
All psychology degrees offered by the University of Adelaide have been accredited by the Australian Psychology Accreditation Council.

Time dedicated to study
Full-time Psychology students can expect to spend about 12–16 hours on campus each week in lectures or tutorials, between 8am and 9pm, Monday to Friday. For students enrolled in courses that incorporate practicals, some out-of-hours involvement may be required.

Adelaide Approved ATAR *
An Adelaide Approved ATAR offers more certainty when applying to study at the University of Adelaide. To take advantage of the Adelaide Approved ATAR, students simply need to select the degree as their first preference, meet the subject prerequisites, and achieve the required ATAR (including bonus points). Students will know if they are accepted into the degree as soon as they receive their exam results.

Global Learning experiences
Psychology students have the opportunity to study overseas and can select from a wide range of partner universities who offer semester exchange programs.

Registration as a psychologist
A minimum six-year sequence of education and training in psychology is required for an individual to become eligible for general registration as a psychologist in Australia. The six-year sequence at the University of Adelaide begins with the three-year Bachelor of Psychological Science, which is followed by the one-year Bachelor of Psychological Science (Honours), and then a two-year Master of Psychology or combined four-year PhD/Master of Psychology. On successful completion of a Master of Psychology degree, a graduate may apply to the Psychology Board of Australia and register as a psychologist.

Further study
Master of Psychology
On successful completion of the Bachelor of Psychological Science (Honours) or equivalent, a graduate may apply for a Master of Psychology. All Master of Psychology degrees offered by the University of Adelaide lead to a professional qualification:

> Master of Psychology (Clinical) two years full-time
> Master of Psychology (Health) two years full-time
> Master of Psychology (Organisational and Human Factors) two years full-time
> PhD/MPsych (Clinical) four years full-time
> PhD/MPsych (Health) four years full-time
> PhD/MPsych (Organisational and Human Factors) four years full-time
This degree is currently under review and may be subject to change in 2018.

Psychology is a fascinating area of study that offers unique insight into human behaviour and why people think and behave in certain ways. The Bachelor of Psychological Science is ideal for students who are creative but enjoy facts and figures, and who wish to develop superior problem-solving, critical thinking and communication skills relevant to a wide range of careers.

The Bachelor of Psychological Science delivers a comprehensive foundation in psychology as well as providing a choice of more than 20 majors and electives from various disciplines across the University. Innovative teaching methods and interactive classes provide ample opportunity for students to develop strong connections with their classmates and learn from lecturers who are leaders in their field.

Career readiness

Graduates of the Bachelor of Psychological Science are well suited to a range of exciting careers in a variety of jobs and sectors, and have the option of engaging in further study to become a qualified psychologist. Psychology graduates have highly-developed skills in data analysis, critical thinking, report writing, time management, communication and presentation. Potential areas of work include:

- human resource management
- advertising and marketing
- degree evaluation and other applied research
- mental health services
- youth work
- family and social services
- public and private sector management
- juvenile justice and corrective services
- relationship counselling
- residential care worker
- private sector administration and management
- correctional services.

Professional accreditation

The Bachelor of Psychological Science has been accredited by the Australian Psychology Accreditation Council.

Graduate registration

Graduates who have completed this degree will be eligible to apply for an honours year, followed by a two-year postgraduate qualification. This sequence of study will lead to professional registration as a psychologist.

The Bachelor of Psychological Science has two entry pathways:

- Undergraduate Entry (Pathway 1)
- Graduate Entry (Pathway 2)

Undergraduate entry – Pathway 1

The three-year full-time Bachelor of Psychological Science is designed for school leavers and those who have not previously completed an undergraduate university degree.

<table>
<thead>
<tr>
<th>SATAC CODE</th>
<th>ATAR</th>
<th>IB SCORE</th>
</tr>
</thead>
<tbody>
<tr>
<td>394001</td>
<td>65.05</td>
<td>24</td>
</tr>
</tbody>
</table>

CAMPUS
North Terrace
DURATION
3 years full-time

Concurrent degrees

Students are able to study a second degree concurrently with their Bachelor of Psychological Science. This will take four years. Credit will be granted towards both degrees for Level 1 and 2 courses. Students will need to complete a full load at Level 3 for both the Bachelor of Psychological Science and for the concurrent degree.

Areas of specialisation

The three-year Bachelor of Psychological Science enables students to graduate with a psychology specialty and a second specialty (second major). A second major is optional, and not a compulsory requirement for this degree. It enables students to specialise in a different area of study along with their psychology degree.

Students can choose from a number of disciplines, with more than 20 possible second majors in arts, business, computer science, health and medical sciences, and sciences.

Second majors are available in:

- Addiction Studies
- Anthropology
- Asian Studies
- Biochemistry
- Chinese Studies
- Classics
- Computer Science
- Creative Writing
- Criminology
- English
- European Studies
- French Studies
- Gender Studies
- Genetics
- Geography
- Environment and Population
- German Studies
- History
- Human Neuroscience
- Indigenous Knowledges and Society
- Indonesian Studies
- International Development
- Italian Studies
- Japanese Studies
- Linguistics
- Management
- Marketing
- Microbiology
- Modern Greek Studies
- Music
- Philosophy
- Politics and International Studies
- Population Health
- Sociology
- Spanish Studies.
Graduate entry – Pathway 2

The Bachelor of Psychological Science graduate-entry pathway is designed for applicants who have completed a three-year undergraduate degree that did not include psychology, or for applicants who have completed a psychology degree more than five years ago.

Applicants accepted as graduate-entry students will be eligible for up to 48 units of advanced standing.

<table>
<thead>
<tr>
<th>SATAC CODE</th>
<th>CAMPUS</th>
<th>DURATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>3BG003</td>
<td>North Terrace</td>
<td>1 year full-time (or 2 consecutive years part-time)</td>
</tr>
</tbody>
</table>

PREREQUISITES

An undergraduate degree from an approved university and Psychology IA and Psychology IB (or equivalent) completed within the past five years. Students who do not have the prerequisite psychology studies, or whose Level 1 Psychology is older than five years, can attend the University’s intensive summer school bridging course, Introductory Psychology (only available to graduate-entry pathway students). It runs for six weeks commencing in the first week of January, and includes two to three contact hours each week, with the remainder of the time spent in directed study and self-directed computer learning. This graduate-entry pathway into the Bachelor of Psychological Science meets all the Level 2 and Level 3 undergraduate psychology courses required by the Australian Psychology Accreditation Council (APAC) to enable students to apply for an psychology honours degree.

adelaide.edu.au/degree-finder
Search psychological
Related Degrees

Bachelor of Science or Bachelor of Science (Advanced)

<table>
<thead>
<tr>
<th>SATAC CODE</th>
<th>DURATION</th>
<th>ATAR</th>
<th>IB SCORE</th>
<th>CAMPUS</th>
</tr>
</thead>
<tbody>
<tr>
<td>314581 or 324651</td>
<td>3 years full-time (or part-time equivalent)</td>
<td>65.2</td>
<td>24</td>
<td>North Terrace</td>
</tr>
<tr>
<td>95 (Advanced)</td>
<td></td>
<td>35 (Advanced)</td>
<td></td>
<td>ADELAIDE APPROVED 75 and 95 (Advanced)</td>
</tr>
</tbody>
</table>

PREREQUISITES
None, unless applicants wish to major in Chemistry or Physics, in which case the following apply:
• to major in Chemistry; SACE Stage 2 Chemistry
• to major in Physics; SACE Stage 2 Physics, Mathematical Methods* and Specialist Mathematics.
It is possible to follow a Chemistry major without the Chemistry prerequisite, but this is dependent on a student’s Level 1 university results.
* If Stage 2 studies were undertaken prior to 2017, the equivalent subject was known as Mathematical Studies.

ASSUMED KNOWLEDGE
SACE Stage 2: Chemistry, Mathematical Methods* and Physics.

Bachelor of Science (Biomedical Science)

<table>
<thead>
<tr>
<th>SATAC CODE</th>
<th>DURATION</th>
<th>ATAR</th>
<th>IB SCORE</th>
<th>CAMPUS</th>
</tr>
</thead>
<tbody>
<tr>
<td>314091</td>
<td>3 years full-time (or part-time equivalent)</td>
<td>72.15</td>
<td>25</td>
<td>North Terrace</td>
</tr>
</tbody>
</table>

PREREQUISITES
SACE Stage 2: Chemistry plus one of Physics, Mathematical Methods*, Specialist Mathematics, General Mathematics, Biology, Geology, Scientific Studies, Agriculture and Horticulture, Agricultural and Horticultural Science, or Nutrition.
IB: Chemistry (SL grade 4/HL grade 3) and one other Science subject (SL grade 4/HL grade 3) or Mathematics (SL grade 4/HL grade 3).
* If Stage 2 studies were undertaken prior to 2017, the equivalent subject was known as Mathematical Studies.

ASSUMED KNOWLEDGE
SACE Stage 2: Mathematical Methods* and Physics.

Bachelor of Social Sciences

<table>
<thead>
<tr>
<th>SATAC CODE</th>
<th>DURATION</th>
<th>ATAR</th>
<th>IB SCORE</th>
<th>CAMPUS</th>
</tr>
</thead>
<tbody>
<tr>
<td>324011</td>
<td>3 years full-time (or part-time equivalent)</td>
<td>70.65</td>
<td>25</td>
<td>North Terrace</td>
</tr>
</tbody>
</table>

The Bachelor of Social Sciences at the University of Adelaide provides students with the skills to investigate, analyse and interpret the major social justice challenges we face in our increasingly globalised world.

These challenges include: homelessness and youth homelessness; closing the gap between Indigenous and non-Indigenous Australians with regard to health, education and employment; gender inequity in the workplace; children living in poverty; the impact on communities due to the decline of manufacturing; and unequal education provision.

Students will learn about social justice and the differing needs in society, and develop the skills to respond to these critical problems and make change.

Students will also build valuable qualitative and quantitative research skills and have the opportunity to design their own independent research projects.

This degree will appeal to high school applicants who are currently enjoying humanities subjects such as Society and Culture or Women’s Studies, as well as appealing to general applicants who are interested in developing skills so they can make a positive difference in the world.

The Bachelor of Science degree is ideal for students who enjoy and are inspired by the breadth of science. It provides the most flexibility of all the science degrees due to its diverse range of courses from a number of disciplines. At Level 1, students enrol in a combination of courses that prepare them to follow pathways through to major study areas at Level 3.

Science students learn a number of transferable skills, including: analytical methods, laboratory and field techniques, information technology use, teamwork, the ability to operate with initiative, and communicating and cooperating with people from varied backgrounds and expertise. These are highly sought-after skills that are useful in a wide range of careers not limited to scientific areas.

adelaide.edu.au/degree-finder Search science

adelaide.edu.au/degree-finder Search biomedical

This program focuses on the biomedical aspects of biology, including the normal and abnormal functions of the human body. The emphasis is on modern biomedical knowledge and the research approaches used to gain that knowledge.

Students are taught by world-class biomedical researchers and experienced educators, and have the opportunity to pursue a research project as an introduction to modern biomedical research.
Open Day
2017
Sunday 20 August

Come and explore firsthand what it’s like to study at SA’s leading university.

Open Day has a wealth of information and experiences for future students and their family, and gives you opportunity to find the degree that inspires you.

Attend information talks to learn about studying at University and the degrees we offer.

Get involved with interactive activities and chat with current students and academic staff about your interests.

Explore our vibrant campus and discover beautiful spaces the mix of modern and historical buildings and fascinating exhibitions.

www.adelaide.edu.au/openday
Undergraduate degrees available at the University of Adelaide.

Students with strong interests in more than one area of study may wish to consider a double or combined degree.

For a comprehensive list of available degrees, visit: www.adelaide.edu.au/degree-finder

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**Architecture, Business and Law**

- Bachelor of Architectural Design
- Bachelor of Commerce
- Bachelor of Economics
- Bachelor of Economics (Advanced)
- Bachelor of Finance
- Bachelor of Finance (International)
- Bachelor of Innovation and Entrepreneurship
- Bachelor of Laws

**Arts**

- Bachelor of Arts
- Bachelor of Arts (Advanced)
- Bachelor of Criminology
- Bachelor of Environmental Policy and Management
- Bachelor of International Development
- Bachelor of International Studies
- Bachelor of Languages
- Bachelor of Liberal Arts and Sciences
- Bachelor of Media
- Bachelor of Music
- Bachelor of Social Sciences
- Bachelor of Teaching with Bachelor of Arts
- Bachelor of Teaching with Bachelor of Economics
- Bachelor of Teaching with Bachelor of Mathematical and Computer Sciences
- Bachelor of Teaching with Bachelor of Science
- Diploma in Arts
- Diploma in Languages
- Diploma of Music

**Engineering, Computer and Mathematical Sciences**

- Bachelor of Computer Science
- Bachelor of Computer Science (Advanced)
- Bachelor of Engineering (Honours) (Chemical)
- Bachelor of Engineering (Honours) (Chemical and Pharmaceutical)
- Bachelor of Engineering (Honours) (Civil and Architectural)
- Bachelor of Engineering (Honours) (Civil and Environmental)
- Bachelor of Engineering (Honours) (Civil and Structural)
- Bachelor of Engineering (Honours) (Civil, Structural and Environmental)
- Bachelor of Engineering (Honours) (Electrical and Electronic)
- Bachelor of Engineering (Honours) (Mechanical)
- Bachelor of Engineering (Honours) (Mechanical and Aerospace)
- Bachelor of Engineering (Honours) (Mechanical and Sports)
- Bachelor of Engineering (Honours) (Mechanical and Sustainable Energy)
- Bachelor of Engineering (Honours) (Mechatronic)
- Bachelor of Engineering (Honours) (Mining)
- Bachelor of Engineering (Honours) (Petroleum)
- Bachelor of Engineering (Honours) (Petroleum and Chemical)
- Bachelor of Engineering (Honours) (Petroleum, Civil and Structural)
- Bachelor of Engineering (Honours) (Petroleum and Mechanical)
- Bachelor of Engineering (Honours) (Petroleum and Mining)
- Bachelor of Engineering (Honours) (Software)
- Bachelor of Engineering (Honours) – Flexible Entry
- Bachelor of Mathematical Sciences
- Bachelor of Mathematical Sciences (Advanced)
- Bachelor of Mathematical and Computer Sciences

**Health**

- Bachelor of Dental Surgery
- Bachelor of Health and Medical Sciences
- Bachelor of Health and Medical Sciences (Advanced)
- Bachelor of Medicine and Bachelor of Surgery
- Bachelor of Nursing
- Bachelor of Oral Health
- Bachelor of Psychological Science

**Sciences**

- Bachelor of Agricultural Sciences
- Bachelor of Applied Biology
- Bachelor of Food and Nutrition Science
- Bachelor of Science
- Bachelor of Science (Advanced)
- Bachelor of Science (Animal Science)
- Bachelor of Science (Biomedical Science)
- Bachelor of Science (Biotechnology)
- Bachelor of Science (Ecotourism)
- Bachelor of Science (High Performance Computational Physics) (Honours)
- Bachelor of Science (Laser Physics and Technology)
- Bachelor of Science (Marine Biology)
- Bachelor of Sciences (Mineral Geoscience)
- Bachelor of Science (Space Science and Astrophysics)
- Bachelor of Science (Veterinary Bioscience)
- Bachelor of Science (Wildlife Conservation Biology)
- Bachelor of Viticulture and Oenology
Applying to the University of Adelaide

How to apply
Applications to University of Adelaide undergraduate programs are made online via SATAC:
www.satac.edu.au

The application closing date for 2018 entry is 29 September 2017. Bachelor of Medicine and Bachelor of Surgery, and Bachelor of Dental Surgery applicants should refer to the UMAT website for information on the Undergraduate Medicine and Health Sciences Admission Test, including application and test dates: umat.acer.edu.au

International students should refer to:
www.international.adelaide.edu.au/apply

Entry pathways
There are many pathways applicants can take to apply to the University of Adelaide, including SACE, International Baccalaureate (IB), STAT, TAFE and other Registered Training Organisations (RTOs) some preparatory and foundation studies programs and more. To find out more about the available pathways, visit www.adelaide.edu.au/study and select ‘Entry Pathways’ from the menu.

Fees and costs
In 2017, student contributions for Commonwealth supported students studying an equivalent full-time study load were as follows.

<table>
<thead>
<tr>
<th>Band</th>
<th>Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>humanities, behavioural sciences, social studies, foreign languages, visual and performing arts, education, nursing, clinical psychology</td>
<td>$6,349</td>
</tr>
<tr>
<td>2</td>
<td>computing, built environment, allied health, other health, engineering, surveying, agriculture, science, mathematics, statistics</td>
<td>$9,050</td>
</tr>
<tr>
<td>3</td>
<td>law, dentistry, medicine, veterinary science, accounting, administration, economics, commerce</td>
<td>$10,596</td>
</tr>
</tbody>
</table>

These annual fees are indicative only as actual charges are determined at the course level based on the area of study. Fees may increase in 2018.

HECS Higher Education Loan
This program, known as HECS-HELP assists eligible students to pay their student contribution. Further information is available at:
www.studyassist.gov.au

Scholarships
The University of Adelaide has a range of scholarships available to students from a variety of backgrounds and academic levels. Comprehensive information about scholarships, and how to apply, can be obtained by contacting us (refer below for details) or visiting the scholarships website: www.adelaide.edu.au/scholarships

Student services and amenities fee
Students are charged an annual student services and amenities fee (SSAF) to assist with the funding of student services and amenities at the University. In 2017, the SSAF amount for full-time students was $294, and for part-time students it was $220. Fees may increase in 2018. Eligible students may defer this fee to an SA-HELP loan. For further information about the SSAF and SA-HELP visit www.adelaide.edu.au/student/finance and select ‘Other Fees and Charges’.

Additional costs
Students may be required to pay for specialist equipment, reading materials, etc. Students are advised not to purchase any equipment until they receive their faculty/ school handbook, available during orientation. For more information on other program-related fees and charges, visit www.adelaide.edu.au/student/finance and select ‘Other Fees and Charges’.

Bonus points
SATAC centrally administer two South Australian Universities Bonus Schemes. The two schemes are the SA Universities Equity Scheme and the SA Language, Literacy and Mathematics Bonus Scheme. For more details, please visit www.adelaide.edu.au and search ‘bonus points’.

Program intake
Many undergraduate degrees will allow students to begin study in February or July. Please refer to individual degrees on Degree Finder (www.adelaide.edu.au/degree-finder) to check whether midyear entry is available. Where Degree Finder states ‘subject to availability’ applicants should contact Ask Adelaide (refer below for details) to check whether midyear entry is available.

Deferring your studies
All undergraduate degrees can be deferred for up to two years.

English language requirements for international students
All international students undertaking an Australian year 12 program are required to achieve a Pass grade or above in one of the approved English as a Second Language or English language subjects. If an applicant attempts, but does not pass, the English language subject then alternative options, such as an acceptable English language proficiency test result, may be arranged. Details of recognised subjects and recognised tests and requirements are available by visiting www.international.adelaide.edu.au/apply selecting ‘Admissions information’ from the menu, then ‘English Language Requirements’.

Permanent residency
International students who have studied an Australian year 12 program or the IB and expect to be granted Australian permanent residency before the commencement of their university study must contact International Admissions. To contact International Admissions for more information, visit www.international.adelaide.edu.au

Accommodation
The University understands that finding the right accommodation is important to successful study. For accommodation options and costs please visit: www.adelaide.edu.au/accommodation

Disclaimer
The information in this publication is current as at the date of printing and is subject to change. Updated information can be found on the University website: www.adelaide.edu.au or contact the University on (08) 8313 7335 (or free-call 1800 061 459).

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More information
Ask Adelaide’s friendly and skilled staff can address all program enquiries over the phone or online. If they do not have the answer enquirers will be referred to faculty/school/discipline staff for expert advice.

Ask Adelaide
Phone: (08) 8313 5208
Free-call (outer Adelaide, SA and interstate only): 1800 061 459
Enquire online: www.adelaide.edu.au/student/enquiries

adelaide.edu.au
uniofadelaide
@uniofadelaide
@uniofadelaide
@uniofadelaide

Applying to the University of Adelaide 33
OPPORTUNITY AWAITS